

The NORTHERN NEWS



He charged nothing for his preaching — and it was worth it, too.

— Mark Twain

Outstanding Seniors

FEATURE — Second Front Page

We've Come A Long Way

EDITORIAL — Page 6

Record 709 Graduating Tomorrow

Governor Milliken Speaking; 140 To Receive Recognition

by Lowell Easley
NEWS Associate Editor

A record 709 baccalaureate and master's degrees will be conferred at Northern Michigan University's 69th annual commencement ceremonies tomorrow afternoon.

The class will include 49 candidates for master's degrees and 660 candidates for bachelor's degrees.

A total of 140 out of the 660 candidates for bachelor's degrees will be graduated with honor recognition.

The previous largest June commencement was last year when Northern awarded 513 degrees including 60 master's and 434 bachelor's.

Of the 660 graduating seniors, 155 are receiving degrees from the School of Arts and Science, 65 from the School of Business, and 440 from the School of Education.

Three Elected To Faculty Senate Posts

Three faculty members, including one incumbent, have been elected to the Faculty Senate of Northern Michigan University which also has elected a new chairman.

Reelected was Dr. Jean Rutherford, a professor of psychology, who paced the field with 155 votes. Also winning three-year terms were Jarl Roine, associate professor of geography, who polled 140 votes, and Dr. David Meneghel, assistant professor of speech, who received 131 votes.

Other candidates and the number of votes they received were Dr. William Farley, assistant professor of education, 126; Bruce Farrell, mathematics instructor, 126; and Thomas Buchl, assistant professor of business education, 120.

All six candidates had been nominated for the three vacant seats on the Senate in balloting in April.

Elected chairman of the organization was Dr. Richard O'Dell, professor of history. O'Dell succeeds Dr. Donald Baker, professor of physics.

The Senate also elected Dr. Rutherford to succeed Dr. Earl Hilton, professor of English, as its new secretary.

Both O'Dell and Miss Rutherford will serve one-year terms as chairman and secretary, respectively.

The Senate is composed of nine faculty members and one ex-officio member, Dr. Jacob Vinocour, vice president for academic affairs.

Conferring the degrees will be NMU President Dr. John X. Jamrich at 2 p.m. ceremonies in the C. B. Hedgcock Fieldhouse. The degree recipients will represent 13 states and three foreign countries.

Michigan Governor William G. Milliken will deliver the commencement address and will be awarded an honorary degree, Doctor of Humane Letters.

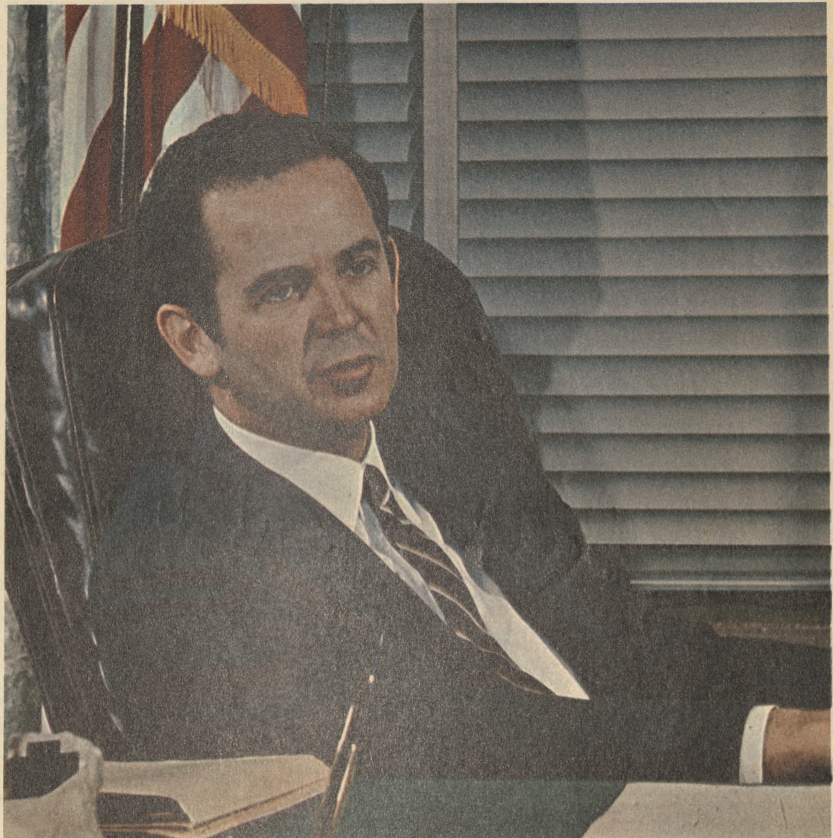
Three other honorary degrees will go to Dr. Joseph Sutton, president of Indiana University; Dr. Oscar Handlin, director of the Charles Warren Center for the study of American History at Harvard; and Dr. Jerome S. Bruner, a psychologist who is director of the Center for Cognitive Studies at Harvard.

Bachelor's degree candidates to receive honor recognition will be classified as either being graduated with highest honor, high honor, or honor. To qualify for this recognition a student must have attained a total cumulative grade-point average of 3.0 or higher.

To graduate with honor a student must have a grade-point of 3.00 to 3.29; to graduate with high honor a student must have a grade-point average of 3.30 to 3.69; and to graduate with highest honor a student must earn a grade-point of 3.70 or higher.

Seniors to be graduated with highest honor will be: John D. DeSautelle, Susan K. Wanska, Marilyn Jean Wesala, Sandra Lee McGovern, and Charles J. Wurrey from the School of Arts and Science; Jean Marie Anderson Chambers and Cheryl Ann Komula from the School of Business; and Michael A. Baciak, Clyde J. Archambeau, Glenn Bugni, Joyce Gardepy, Genevieve Greenwald, James W. King, Eloise J. MacIntosh, Susan M. Orhanen, Costance Mary Smith, and Lana Haynes from the School of Education.

Graduating with high honor will be Carole J. Carlson, Carla Chartier, Maureen Devereaux Kelly, Sandra Kempainen, Kathryn Kosonen, James F. McCarthy, Alice Mutkala, John Schairer, Eva Shapiro, Timothy Spencer, Victor Steck, Jr., and Ann Yourkoski Wellman from the School of Arts and Science. School of Business high honor graduates are Suzanne Dale Richards



The Honorable William G. Milliken

Doctor Humane Letters

Milliken To Get Honorary Degree

Governor William G. Milliken of Michigan heads a list of four distinguished persons who will be honored this weekend at Northern Michigan University.

In addition to receiving an honorary degree of humane letters, he will be the main speaker at the University's 69th annual commencement tomorrow afternoon.

Others to receive honorary degrees from Northern tomorrow are Joseph L. Sutton, President of the University of Indiana; Jerome S. Bruner, President of the American Psychological Association; and Oscar Handlin, Director of the Charles Warren Center for the study of American History at Harvard University.

Milliken, a native of Traverse City and a graduate of Yale, succeeded George Romney as Michigan's governor in January when the latter became Secretary of Housing and

Urban Development.

A Republican, Milliken's political career began with his election to the State Senate in 1960 and his re-election in 1962. His career received a boost with his election to majority floor leader of the Senate in 1963.

With only this short period of public service in the State Senate to put him in the public eye, he was elected Lieutenant Governor in 1964 and again in 1966.

Milliken is currently a member of the Board of Counselors of Smith College, Northampton, Mass. He is a former Trustee of Northwestern Michigan College at Traverse City.

He has been awarded honorary Doctor of Laws degrees from University of Michigan, Eastern Michigan University, Central Michigan University and Detroit Institute of

Technology.

He is also a member of the Board of Counselors of Smith College (Northampton, Mass.), a former trustee of Northwestern Michigan College, and a member of the Michigan Waterways Commission.

Born March 26, 1922, Milliken is married to the former Helen Wallbank of Denver, Colorado; they have two children, Elaine and Bill, Jr.

During World War II the Michigan Governor flew 50 missions as a waist gunner in the Army Air Force. He was wounded over Vienna, Austria, and received the Purple Heart, the Air Medal with two Oak Leaf Clusters, and European ribbon with three battle stars.

He is the president of J. W. Milliken, Inc., a department store chain in Traverse City, Cadillac, and Manistee.

(Con't on page 2)

140 Graduate With Honor

(Con't from page 1)

Gilkey, Michael J. Mayhew and MaryJane Richards. Graduating with high honor from the School of Education are Cynthia Apelgren, Michael J. Bentley, Jean A. Cummins, Marylyn Erickson, Richard T. Hartwig II, Corally Kell, Peter Paquette, Gerald Simula, Janice C. Sivula, Kathleen Sutter, Marjorie Gothe Vidlund, Jan D. Bast, Charles H. Borden, Joanne Burt, Kathleen L. Kleinke Campain, Betty J. Johnson Chipman, Linda Grimes Curran, Jean Eckloff, Marie Erickson, Peter Eschenbauch, Maria Girardi, Corinne Goresky, Mary Alice Gruber, Howard D. Harris, Elaine M. Luoto Hendrickson, Esther Johnson, Stephen Jurasin, Judith Kauppila, Donna Kleimola, Clifford Kovisto, Bonnie Vieno Maves, Donna McHugh, John Patrick, Shirley Peano, Inez Thornberry Peterson, Susan Peterson, Thomas R. Schmeltzer, Terry L. Thompson, Helen Wandalande Tuominen, Terry P. Watson, Paul Keranen and Linda L. Nelson Westman.

Those to be graduated with honor are: Kathleen Colombo, Eugene Durney, Richard Funk, Jr., Gilbert James Heard, Susanne Wendt Hickey, Albert Siegmund, Ora Anttila, Ellen Peterson, Charles Angus Pineau, and Olof Stolen from the School of Arts and Science. Honor graduates from the School of Business are Phyllis Lounds, JoAnn Martell, Marvin Minor, and Carl Samuel Pace. School of Education honor graduates are William Chevette, Donna Cole, Ann K. Downs, Mary Morell, Helen Pickard, Ragene Ryberg, Mary Moffit Smith, Kathleen Taetsch, Dorothy Alexander, Richard A. Blading, Dorothy Beckman, Connie Bichler, George E. Bishop II, Ruth Carlson, Susanne Goldsmith Clair, Karen Coleman, Marian Rounisto Cousineau, Arlene Dahlbacka, Robert Erkkila, Carl Essig, Joan Fleck, Sandra Franti, Donna Lucille Godin, William Heikinen, Beverly Hill, Susan Hill, Kenneth C. Ivio, Thomas Jerstad, Jr., Diane Johnson, Laurie Keller, Susan Krueger, Kathleen Lynch, John Mattson, Sharon Miilu, Helen Moss, Ann Mulzer, Elaine Nelson, William John Norkoli, Catherine Noyes, Timothy Peruzzi, Shirley Beams Rice, David Ruuska, Sharon Schrandt, Roger Springman, Nancy Elizabeth Tuomela Swanson, Donna Christine Waara, Scott Ward, Clarence Wasson, Richard Wells, Nancy Williams, Nikki Arnost and Glenn A. Hinterman.

Scholastic recognition has been determined on the basis of seven semesters of college work. If a student achieves a higher category because of work of his last semester, the appropriate honor will be recorded.



Question Please—That is what the four members of the Northern College Bowl team will be saying when they appear on the nationally televised program. Members of the team are: (left to right) Mark Jarboe, David Koski, Richard Polzin, and James Buchanan. Standing is Blaine Betts who will accompany the team to New York as an alternate.

Tutoring Faculty Impressed

by Lowell Easley
NEWS Associate Editor

Northern Michigan University's four-member team is primed and ready for competition on the nationally televised College Bowl Sunday, June 8—at least that is the word that is coming out of the studios of WNMN-TV where they have been practicing.

It is reported that in practice the team has astonished the tutoring faculty with their quick and accurate responses to what were considered difficult questions.

The four students comprising the team are James H. Buchanan, junior mathematics major; Richard C. Polzin, senior English major; David W. Koski, sophomore biology ma-

ior; and Mark A. Jarboe, freshman Magazine.

One alternate, Blaine H. Betts, a junior majoring in history and speech, will accompany the team to New York. Also making the trip will be Dr. James Rasmussen, coach of the team.

WLUC-TV will carry the program locally live at 5 p.m. Other television stations in Michigan and Wisconsin who have indicated to University officials that they will be carrying the program are WFRV-TV, Green Bay, Wisc.; WWJ-TV, Detroit; WOOD-TV, Grand Rapids; WTOM-TV, Cheboygan; and WPBN-TV, Traverse City.

Possible NMU opponents include Lehigh (Pa.) University, University of Montana, Western (Ohio) College for Women, and George Washington University, Washington, D.C.

Winning colleges receive \$3,000. The losing school gets \$1,000. Half of the award comes from General Electric and half from Seventeen

against another school.

A group of 15 faculty members are helping to prepare the team for its appearance on the College Bowl, Dr. Rasmussen said.

Rasmussen said the cooperation the team has received in the past several months from various departments "has been fabulous."

Gogebic College Plans Snowmobile Competition

Gogebic Community College in conjunction with the Ironwood Chamber of Commerce will be hosting the Second Annual World's Olympus and Intercollegiate Snowmobile competition on Saturday and Sunday, December 13 and 14, 1969. Dr. Perry announced today that the Chamber has contracted with Arctic Cat Snowmobile Manufacturers to furnish six identical Class II snowmobile machines for use of college participants. Each college will be allowed two entries in the oval and cross country competition. With the use of identical machines, it will be the skill of the driver that determines the winner.

If there are persons interested in entering this event, please contact Mr. Dotsch in HPER Bldg. for details.

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Summer Wear

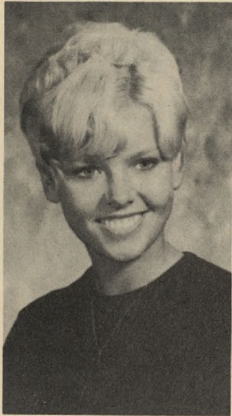
Getz's

GOOD LUCK ON FINALS

SEE YOU NEXT SEPTEMBER or OVER THE SUMMER

Misses Hammerschmidt, Vinette Lead Voting

Single Out Outstanding Graduates



MARY HAMMERSCHMIDT

Graduating seniors Mary Hammerschmidt and Ann Vinette have been chosen as the two top outstanding seniors of Northern Michigan University in a NORTHERN NEWS sponsored effort to recognize those seniors who have made an outstanding contribution to NMU.

Hammerschmidt and Vinette were voted the top outstanding seniors by fellow seniors who, like themselves, were either nominated as outstanding seniors by their academic departments or listed in "Who's Who Among Students in American Universities and Colleges."

Eleven others were singled out for recognition as being among the most outstanding seniors in the balloting done only among the 115 nominees. The NEWS had originally intended only to name the ten most outstanding seniors, but due to ties for the tenth selection it was necessary to name thirteen.

Those singled out, besides Misses Hammerschmidt and Vinette, were Thomas Fish, Bette

Flemming, Ruben Franco, Santiago Gomez, Jeffrey R. Jurmu, Corally Kell, Sandra Kempainen, Michael Mayhew, Carl Pace, Helen Toivonen, and Susan Wanska.

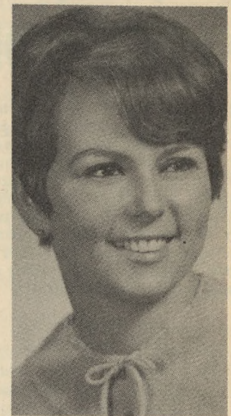
"Our effort is to recognize those who have made outstanding contributions to NMU during their tenure here, in terms of their academic performance, and participation and involvement in departmental and campus activities," explained NEWS Editor-in-Chief Jeffrey R. Jurmu.

Jurmu said that the cooperation received from the various departments "was fabulous."

Each department was asked by the NEWS to submit not more than ten nominees. The only department not to submit any names was Physics; it had no seniors graduating.

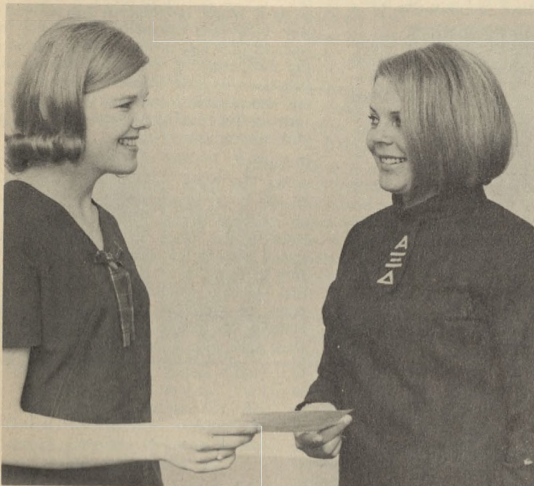
Both of the selected top outstanding seniors have been involved in the University community.

Miss Vinette, a speech pathology major from



ANN VINETTE

(Continued on page 5)



Miss Arlene Hewitt, right, Philanthropy Chairman of Alpha Xi Delta Sorority presented this week a check for \$150 to Mrs. Margaret E. Clarke, Resident House Mother for Brookridge, a home that is being established for the care of emotionally disturbed children in this area. The girls of Alpha Xi Delta pulled a colorfully painted bathtub throughout Marquette to collect the money.

Easley Editor-in-Chief Of NEWS For Next Year

Lowell A. Easley has been named this week by the Board of Publications and Communications of Northern Michigan University as Editor-in-Chief of the NORTHERN NEWS for the 1969-70 academic school year.

Easley, who will officially assume the Editorship of the NEWS with the beginning of the fall semester, has been Associate Editor of the NEWS for the last year.

A senior math major in Elementary Education from Gwinn, Michigan, he has been on the staff of the paper since his sophomore year.

Immediately following his appointment as Editor-in-Chief Easley announced that he would be naming Donald A. Curran as an Associate Editor who will act in a co-editor capacity with Easley in terms of editorial responsibility and decision-making. Curran is currently Campus Editor on the staff.

"I am making the appointment of Curran—who is recognized as a capable radio and news journalist—in

this capacity in an effort to bring some extra depth of experience to the editorial staff," Easley said.

"The breadth of journalistic talent and experience that the both of us working together can bring to the paper," he said, "will provide a solid ground upon which the paper can move forward."

It was also announced by Easley that Mark Kelly would continue to be Sports Editor next year and that feature writer Joel Smith would be expanding his writing beyond a weekly column.

Easley stated that anyone interested in working on the staff of the paper next year can come down to the NEWS office (K-1D).



Easley

MARQUETTE, MICHIGAN

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The NORTHERN NEWS

SECOND FRONT PAGE

Three To Be Recognized

Noted Educators Honorary Recipients At Ceremonies

Northern Michigan University will confer honorary degrees at its commencement ceremonies tomorrow afternoon upon four persons including Michigan's Governor, the president of Indiana University, and two nationally known Harvard educators.

Degree recipients will be Gov. William G. Milliken; Dr. Joseph Sutton, president of Indiana University; Dr. Oscar Handlin, Pulitzer Prize-winning historian who is director of the Charles Warren Center for Studies in American History at Harvard; and Dr. Jerome S. Bruner, a psychologist who is director of the Center for Cognitive Studies at Harvard.

Conferring the doctor of humane letters degrees will be NMU president Dr. John X. Jamrich.

Michigan's chief executive, who in addition to receiving an honorary degree will deliver the commencement address, is featured on the front page of this edition.

Sutton, a Far Eastern affairs specialist, became president of Indiana in December after serving as the school's vice president and dean of the faculties.

A graduate of the University of Michigan and a native of Oklahoma City, Okla., Sutton has been a

consultant to the Government of Thailand, the Carnegie Corporation, the Ford Foundation, and the North Central Association of Colleges and Secondary Schools.

During World War II Sutton, a Lieutenant in Military Intelligence, was a Japanese language officer at General MacArthur's headquarters in Tokyo.

Handlin, a prolific writer, won the 1952 Pulitzer in history for *The Uprooted* an examination of the great migrations that made the American people.

His first book *Boston Immigrants*, was chosen for the 1941 Dunning Prize by the American Historical Association.

Handlin, in addition to 126 articles and sec-

tions of books, has had a total of 20 books published.

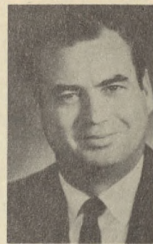
A guest lecturer at NMU in 1965, Handlin is a graduate of Brooklyn (N.Y.) College and has been at Harvard since 1939.

Bruner, whose main interest is in the nature of the processes underlying opinion formation and other social phenomena, is a former president of the American Psychological Association.

In the last few years, his interest in the intellectual processes has led him to study the development of children, and with that he has grown a parallel interest in the nature of the educational process.

A graduate of Duke (N.C.) University, he is a member of the President's Committee on Child Development. He also has been a consultant to the State Department, the United Nations, Department of Defense and the National Science Foundation.

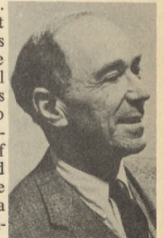
Bruner is the author or co-author of more than 130 books and articles in his field.



Sutton



Handlin



Bruner

Marrs Describes Role Of Human Relations Committee, Problems

Two years ago Mr. Robert Marrs began with a group of students at a pre-school leadership workshop interested in the problem of improving race relations on campus and this developed the into what has become the Human Relations Committee.

After two years of what many have called very intense activity, Marrs describes the functions and accomplishments of the committee along with a commentary upon the general racial setting at Northern.

by Demitri Stark
Special to the NEWS

Q. What attracted you to Northern?

A. As you have stated, I did some counseling work in secondary schools, but I found myself wanting to work with more mature young people; i.e. students who are asking questions rather than being told to answer other people's questions.

Q. Have you found this at Northern?

A. For the most part I would answer the question positively but as you might expect; the regular student is too busy living life to take time out to question it!

Q. How did the Human Relations Committee originate?

A. Two summers ago there was a leadership workshop set up by Dean Kafer of the Student Personnel Office. The goal of the workshop was to get interested students involved in the crucial questions facing the University. One of the topics that was raised by the students dealt with their feeling about human relations. We realized the need for a bi-racial group rather than a "lily white" one. We took our idea to Dr. Dickson [then Northern's Vice President for Academic Affairs] with hopes that he could meet with a group of black students who would be interested in discussing and improving race relations on Northern's campus. He met with a group three times and several of these students were interested in continuing the discussion in a bi-racial setting although they were not sold on the idea of forming a single committee. The Human Relations committee grew out of the subsequent discussions.

Q. What has the Human Relations Committee accomplished?

A. To my way of thinking I consider the continuing dialogue between white and black students to be the single most important achievement. I believe the development of the F.O.B.S.A. [Friends of the Black Student Association] is an excellent sign that this type of dialogue will continue. In fact, this year has seen the conception of B.S.A., F.O.B.S.A., and Human Rights Commission.

Q. What does the future hold for the Human Relations Committee?

A. This is a question which the Committee is also asking. As I have already mentioned, we have seen the development of several other groups directly concerned with human relations. It may well be that the primary objectives of the Human Relations Committee will be met by these other groups, and that the competition for concerned students will make it impossible for the Committee to fulfill a total program. We had difficulty the second half of the year keeping our attendance at a level that would allow us to function. I might add that if any students are interested in working on the Committee for next year, they should contact Roland Gillum.

Q. Turning to a more personal side of this interview, as a black student I'm interested in why you feel that you are able to "relate" to black students?

A. Being white I doubt that few if any blacks will feel as though I am able to fully comprehend their problems, especially the

way they feel that they can be understood by other blacks. I do believe, though, that I and other whites can relate to a black student who has an individual problem with parents, school, or personal/social relationships. In general, I see the need for increased cooperation between black helping black and whites helping blacks help themselves and other blacks. I also believe that whites need to begin to respond to the problems they see without waiting until they are faced with an emotionally tense situation, such as the one that has been created at Ferris State University.

Q. What does the word "racism" mean to you?

A. Would you mind an attempt at a comprehensive definition? Unconscious or conscious feelings, and actions based upon differences or race, communicated verbally on non-verbally which deprives a group or individual from a sense of belonging to humanity. Racism is probably too narrow as a concept to adequately understand the complexity of the problem between the races. Yet, since racism is the term in use and since it does have relevance to the way things are, I would suggest that we look at it a little closer and specifically as it applies to white racism (implying that black racism also exists).

First, it surprises me somewhat to hear whites become so up-tight when the term racism is generalized to whites. If you stop to consider how much we are a reflection of our environment, and also recognize the degree to which hatred and disrespect are such constant ingredients of that environment, it is more readily accepted that hatred and disrespect can become focused on a given segment of our society. I believe that Eric Hoffer touches upon this principle, the unifying agent of a mass movement, in his book, *The True Believer*. He does this by showing how Hitler used the Jews as a focal point of Nazi aggression and unity.

Speaking of the personal experiences I have had with hatred and disrespect, I have heard my parents mention the rejection they felt at the hands of Pennsylvania Dutch and Germans. I have also heard them



Robert Marrs

As an undergraduate student Robert Marrs attended Adrian College which is located southwest of Detroit. He majored in English while there and was quite active in student affairs on the campus. After graduating from Adrian in 1960, he enlisted in the Army Security Agency and was fortunate to be stationed in Frankfurt, Germany. He describes Frankfurt as being ideally located so that it is possible to see much of Europe on short trips.

Following the service, Marrs traveled to Florida where he taught for a year in a junior high school. Then he returned to his home outside Detroit and began graduate work in the field of political science. He states that he always had an interest in people and what they do. While at Wayne State University he found more interest in the significance of an individual's behavior than in the political implications of a nation's policy.

From Wayne he transferred to Michigan State where he did work in counseling and guidance and received his master's degree in August 1966. During this period he worked as a high school counselor in Durand, Mich., where he spent two years. Marrs also spent a summer working as a coordinator of the Neighborhood Youth Corps program in the area north and east of Lansing. Since coming to Northern in July 1967, he has been interested in the area of human relations and part of this interview will be directed towards his views on race relations.

speak with raw disrespect towards blacks and other minority groups. I have a feeling that few, if any, young people grow to adulthood without learning resentment

towards some racial or ethnic group. I find that if I do not take people as individuals rather than a part of some group or class, I sense resentment influence my feelings and actions.

Q. Resentment?

A. By using the word resentment I was trying to bring into focus one of the elements which seems to be an ingredient of many human relations. That is, the distance between you and me, or myself and any other person. This distance is created and maintained by my perception of you or them and myself. Most of us use a formula, which is based on our judgment of how a person is similar or different from us as a way of estimating or determining the nature of the relationship we wish to establish. More often than not when we judge a person to be different than we are, we do so in a rather spontaneous and arbitrary way, only later rationalizing the basis for such actions. One obvious rationalization is the distinction of color, but values and behavior which are different from our own are also attacked and then fed into this formula for stratifying our relationships with other human beings.

Q. Today?

A. We see black against white in Cairo, Illinois; white against white split along lines of religious dogma in Northern Ireland; black against black in Nigeria; and Arab against Jew in the Middle East. When you stop to think of all the scientific progress that has been made in this century, it is a crime of omission that you still see us behaving as though we were living in the Dark Ages with all of its humanity to man.



**Thank you
for eating
at
Burger Chef**

Have a good Summer



Across From Campus On Presque Isle

Departmental Participation In Effort 'Fabulous'

(Cont'd from second front page)
 Escanaba, has been a member of the Senior Class Cabinet, Alpha Xi Delta sorority, the Student Senate, the President's Task Force on the Future of the University, and Homecoming Committees.

Miss Hammerschmidt is a member of the President's Task Force on Student Rights and Responsibilities, president of the Senior Class Cabinet, and a member of Chi Omega Sorority. She was on the Student Senate for two years and has worked on numerous committees including Homecoming, Parent's Day, Lecture Concert Series, and the 1968-69 Student Handbook.

Miss Hammerschmidt, from Marquette, is an English and social science major who will complete Northern's four-year curriculum in three years. She was NMU's 1968 All-Events Week Sweetheart.

Fish - an Elementary Education major from Winnetka, Ill. This year he was on the Student Government Re-evaluation Committee, Float Chairman for Homecoming, and Business Manager for the yearbook. He has been Freshman Activities Chairman for Homecoming, Chairman for All-Events, an alternate Resident Assistant, president of Circle K, and on the Lecture-Concert series.

Fleming - a Secondary Education student with a major in mathematics and a minor in biology. From Hancock, Mich., she is a member of Alpha Xi Delta and Associated Women Students and has participated in both the marching and concert band.

Franco - a history major in Secondary Education from New York City. He is currently chairman of Friends of the Black Student Association and a member of Phi Alpha Theta, a national honor history society. He has been a resident assistant in Gant Hall.

Gomez - a management and economics major in Business Administration from Belize, British Honduras. He has been active in Alpha Kappa Psi, Blue Key, and the International Club.

Jurmu - a Liberal Arts political science major from Escanaba, Mich.

For the past two years he has served as Editor-in-Chief of the NORTHERN NEWS and is a member of Alpha Kappa Psi.

Kell - an English and Spanish major in Secondary Education from Marquette. Her extracurricular activities have included Alpha Xi Delta, Kappa Delta Pi. One year on the Student Senate, and four years working in Olsen Library.

Kemppainen - a Liberal Arts English and German major from Pelkie, Mich. She has been involved in Kappa Delta Pi and the German Club, and is president of the Women's Honor Hall.

Mayhew - from Marquette and in the Business Administration curriculum with an accounting and economics major. He has been president, vice president and secretary of Sigma Beta Chi fraternity.

Pace - a business administration major with an economics minor from Marquette. He has been president of Alpha Kappa Psi.

Toivonen - a Business Education major from Mass, Mich. Married with one daughter 11 years old, she was a member of Pi Omega Pi (an honor society for Business Education majors) and Kappa Delta Pi (an honor society for business majors). She was also selected Outstanding Business Education Student for 1969 at a MDEA meeting in Grand Rapids.

Wanska - a Liberal Arts biology

major with a chemistry minor from Chatham, Mich. She was on the President's Task Force on Academic Governance and has been a lab instructor in the math and natural science pilot program.

Those recognized as following outstanding seniors are listed as follows by department that nominated them.

Accounting and Finance - Suzanne Gilkey, Cheryl Komula, and Michael Mayhew.

Biology - Patricia Arbogast, Eldon Handrich, John Schairer, Jan Sivula, Victor Steck, Susan Wanska, and Anne Yourkoski.

Business Education - Lynn Anderson, Mavis Andler, Clyde Archambeau, Glenn Bugni, Carl Essig, Marda Hoffman, Gerald Lasak, Jane Pellinen, Helen Toivonen, and Clarence Wasson.

Chemistry - Charles Wurrey. Commerce and Industry - Jean Chambers, Santiago Gomez, Michael Greeley, Phyllis Lounds, Peter Holman, Carl Pace, Clarence Zimbrick, and Geoffrey Zoekler.

Economics - Richard Hartwig and Frederick Siegmund.

Education - Dorothy Alexander, Linda Curran, Jean Eckloff, Joyce Gardepy, Marda Hoffman, Judith Kaupilla, Carol Lindberg, Bonnie Maves, Catherine Noyes, Shirley Rice, Gerald Simula, and Terry Watson.

English - Cheryl Caister, John DeSautelle, Sharon Dornquist,

Marylyn Erickson, Peter Eschenbauch, Genevieve Greenwald, Corally Kell, Sandra Kemppainen, Peter Paquette, and Marjorie Vidlund.

Foreign Language - Patricia Henry, Sandra Kemppainen, and Kathleen Sutter.

Geography, Earth Science, and Conservation - Roger Sprigman and Scott Ward.

History - Cynthia Apelgren, Gerald Beaudoin, Ruben Franco, Howard Lehti, Ann Mulzer, James Parker, Shirley Peano, Wayne Rhodes, Jo Ann Short and Mary Simon.

HPER - Jeane Coleman and Ronald Nurnberger.

Home Economics - Kaye Abbott, Shirley Linne, Claudia Malmberg, Sandra McGovern, Roberta Olsen, Lenore Shimota, and Roberta Uren.

Industrial Education - Clifford Anderson and James King.

Mathematics - Lila Ahola, Michael Baciak, Marion Ellerbruch, Alice Mutkala, Susan Orhanen, Gerald Simula, Tim Spencer, Timothy Stankewicz, Kathleen Sutter and Charles Wurrey.

Music - Susan Arnost, Carol Carlson, and Arlene Frado.

Political Science - Thomas Gauthier, Clifford Koivisto, William Matchinski and John West.

Sociology - Naldo Drasic, Marsha Fraddo, Donald Kaupilla, John Nelson, Richard Steffensen, Christine Stevick, and Robert Turcotte.

Speech - Eugene Durney and Sheryll Ward.

Visual Arts - Dennis Deegan and John Prusak.

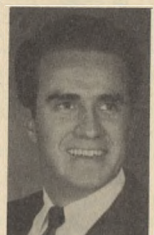
Who's Who - Angela Blue, Ruth Burrell, Ralph Egizi, Bette Fleming, Laurie Frantz, Mary Hammerschmidt, Mark Hazelwood, Jonathan Jarh, Jeffery Jurmu, Ann Vinette, Melvin Mohszycke, Margo Moore, Raymond Olson, Roberta Roth, Thomas Fish, Arlene Jacker, Susan LaCroix, and Susan Roberts.



Kell



Kemppainen



Mayhew



Wanska



Gomez



Jurmu



Fish



Toivonen



Franco



Fleming

Economics Club Formed, First Of Kind On Campus

On Thursday evening, May 15th, at 7 p.m., an organizational meeting, pertaining to the establishment of an Economics Club was held in the Huron Room of the University Center.

Dr. Edward Powers and Dr. Howard Swaine of the Economics Department attended and accepted the positions as advisors for the group.

The main intent of the club, which will swing into full action next fall, is to offer any students interested in Economics an opportunity to enhance their knowledge and to meet informally in a seminar fashion, with the economics instructors.

Already, members of the club have sent communiques to some well-known scholars in the Econo-

mics field to come to Northern and give lectures. Some of the possible sources of speakers that were mentioned are the Federal Reserve Bank of Minneapolis. The Federal Reserve Bank of Detroit, the University of Detroit and Western Michigan University.

The "Club" is the first known of its kind to be formed on the NMU campus. It will be run by students and have instructors serving as advisors. Each year a banquet will be held at which a "top speaker" will be guest of honor.

Sound interesting? Would you like an added challenge? If so contact the Economics Department and leave your name, home address, telephone number, class standing and major and minor. You will be contacted by mail this summer.

WNMR To Air Forums About Plight Of Youth

Northern Michigan University Radio will be presenting a second in a series of special forums for radio with Norman Ross, a Chicago radio and television personality and former columnist with the Chicago Daily News.

On the program, panelists Melvin Payne of the Black Students Association, Harry Campbell, President of the Student Body; Tom Fish, a member of the Task Force on Student Rights and Responsibilities; and Barry Wood, faculty member and sponsor of Peace newspaper, will discuss with Ross youth and their plight.

The moderator for the radio forum will be Mike Aisner.

Ross discussed some of his findings in his many travels including attitudes of students in the Soviet Union and South America. The Chicago Democratic Convention, the media, and the racial problem are also covered.

The program will be broadcast on WNMR-FM in two parts. Part 1 will be broadcast on Tuesday June 3 and Part 2 on Wednesday June 4, both at 10 p.m.

The program will be re-broadcast on WDMJ at a later date according to a WNMR-FM spokesman.

Detroit-Bound Chartered Bus For Students

A 43 passenger Greyhound Bus has been chartered by the Governing Board of ASNMU to carry Northern Michigan University students non-stop to Detroit it was announced this week by the newly elected student body President, Harry Campbell.

Campbell said that tickets for the bus are available in the Student Activities Office on the second floor of the University Center at \$15. He said the bus would be leaving from in front of the Center at 6 p.m. on Thursday, June 5.

"This is only one of the kinds of service I want to get for Northern students," said Campbell, who arranged for the chartered bus.



Sam's Shoe Repair

304 N. Third - Marquette, Mich.

THE NORTHERN NEWS

Student Newspaper - Northern Michigan University
 Editor & Chairman of the Editorial Board: Jeffrey R. Jurmu

The Northern News is a free and editorially independent student newspaper. Editorials express the unanimous opinion of the editorial board of the Northern News unless otherwise indicated. Final responsibility for all news and editorial content rests with the editor-in-chief.

Student Comment

Student Participation Key To Success

We have asked on numerous occasions why the Student Personnel Office does not want, or is not able to develop a "rational" housing program.

Recently one of the individuals in the Student Personnel office asked that we present our own ideas on the subject of what would be a desirable housing program from the student's point of view.

We have done this from time to time in the past, however, if there is still some question we will be happy to put our thoughts together one last time.

First of all Student Personnel ought to make some effort toward seeking student participation in the decision-making process. There is no one that would have any more definite ideas as to what changes could make residence hall living more livable than the students living in them.

This counsel has been sought only in the most limited degree by the Dean's office. If they would see fit to seek the advice of the student body in general as actively as they have sought the opinion of the Greeks in trying to develop the idea of "on-campus" frats, most of their problems would be solved before they began.

The most general change that is necessary in regards to a rational residence hall program is a realization on the part of the deans of the necessity of giving the students living in the dormitory something to participate in. Let the House governments and the Hall Councils establish and enforce the regulations that they will live by.

When you force an individual to live where he doesn't want to; with a minimum of free movement, in crowded quarters, and give him a warden to keep him in line; you can't expect the student to act in any type of adult-like responsible manner. If you are going to treat an individual like an animal, not give him credit to regulate his living and make rational decisions, then don't expect him to act like anything more than an animal.

One of the first things that can be eliminated in the residence hall is the residence assistants. There is nothing that they can do that Hall government, given the proper authority, can't do better. This is being proven today in Gries Hall.

Given the opportunity, residence hall government and the house governments, can most effectively set up all regulations on a dorm-wide and house-wide basis. What is important is that this form of participatory democracy will give every student a reason to "participate" and a reason to respect the rules by which he lives with other students.

The student is also going to have to be provided with options in terms of facilities, with payment on a differential scale, if Northern is going to be able to "sell" their accommodations. The residence hall is by no design the great equalizer. Thousands of students coming from diverse backgrounds have both the desire and ability to demand and pay for different facilities to meet these backgrounds.

Gone is the day when Student Personnel can simply say, come to Northern and live in the residence halls. There are students at all academic levels who want the opportunity to live in and pay for a single, double, or triple room. They want the opportunity to decide for themselves who is going to visit them in their rooms and when. In short, today's student does not want to be babysat for any longer.

Under sophisticated housing structures, co-eds under 21 are provided with a parental permission form to allow or not allow them to live in "open dormitory" residence halls. Hours for women above the freshman level have become a thing of the past and are even disappearing for freshmen who can provide the parental permission.

If the incoming student cannot gain these rights at Northern Michigan University, he is going to go somewhere where he can. As times goes by, the options are only getting larger.

If Northern is going to continue to grow and continue to draw the better students to campus, Student Personnel and the administration had better make up their minds that they are going to have to become competitive.

- The Editors

Until We Meet Again, So Long

We Come A Long Way Baby

Reflecting four years upon progress that Northern Michigan University has made in regard to approaching a mature, diversified, general education constitution would - by itself - be an enjoyable final editorial.

That progress has been commendable. The Northern of four years ago would stand a rather sad comparison to what is reality today.

If an individual is going to make that comparison, though, he should probably go one further and realize that the Northern of today will, out of necessity, have to continue to change at least as rapidly if it is going to meet the challenges of tomorrow. Hopefully, four years from now someone will be able to write that the "Northern of four years ago stands an inadequate comparison to today."

But back to 1969, we have come a long way.

Four years ago race problems were things that the product of the over-active imaginations of a small group who talked about this "just to cause trouble, when everyone knew better."

One of the earliest confrontations was Chi Sigma Nu being challenged as being discriminatory by a Black student who tried to join.

In terms of immediate results, the challenge was fruitless. The very nature of the Greek system is discriminatory, and even though there might not be a Black in the organization, it is still near impossible to prove racial discrimination.

The instance should have been able to serve as the first hand-writing on the wall, yet three years later the White majority had to go through quite a rude awakening before they were willing to face up to some of the needs of the Black minority - needs that have been created and building over decades of systematic discrimination.

Mainly through the efforts of a strong, responsible administration, the University has faced up to at least the immediate needs of the Blacks. And in terms of the Human Rights Commission, some long range solutions have also been provided.

However, where isolated compensatory actions may outwardly correct some symptoms, they don't necessarily correct the problem.

Society's Black problem is a White problem, a problem of White racism. And at Northern as everywhere else, the problem will not be solved until the White majority rids itself of the last bit of racism. This problem will be solved when compensatory and equality-extending gestures on the part of the White majority become manifestations of a genuine change in attitude, instead of a substitute for that

I would like to take this opportunity to thank all those persons who have made the past two years productive and worthwhile for me as editor-in-chief of the NEWS. Thank You!

Jeffrey R. Jurmu



change.

At Northern, as everywhere else, the rank and file White majority is too busy measuring its "contribution" to the Black man.

How many times have you heard the phrase, "We've bent over backward for the Blacks, I don't know what else they want." What the Black man wants is his rightful status in the heart and mind of every White as an equal human being.

The very fact that I've chosen this subject of racism as my final editorial is undoubtedly aggravating

Letters

Big Brother Is Watching

Dear Editor:

In several of the dormitory houses there are notices on the bulletin boards stating that if entrance doors to the living cubicles are found closed during open house, the individuals residing within those cubicles will be penalized by no longer participating in open house privileges.

What does this notice imply? Think about it.

Pondering may result in a somewhat ludicrous realization.

Ask yourself who is responsible for such a rule; and why, explicitly, was the rule established.

Was George Orwell really on to something?

Thomas Brzezinski

Dorian Named '69-70 'Driftwood' Editor-In-Chief

The Editor for the Driftwood, Northern Michigan University's literary magazine, for the 1969-70 academic school year will be Tom Dorian it was announced this week.

The appointment was made by the Board of Publications and Communications at its meeting Tuesday morning.

Dorian is a junior English major at NMU.

to many people.

It was also aggravating to many of these same people that we made an effort to establish the Black identity through our Black Magazine, just as it was aggravating when the Blacks sat down on the basketball court and said we've been getting a bad shake for too long.

Until our own White majority undergoes a genuine change of attitude, it is going to continue to be aggravated.

The day is past when the White majority is going to be able to ignore the Black man. The Black man will never again be permanently left with only a second class citizenship.

Jeffrey R. Jurmu

Good luck on your finals!

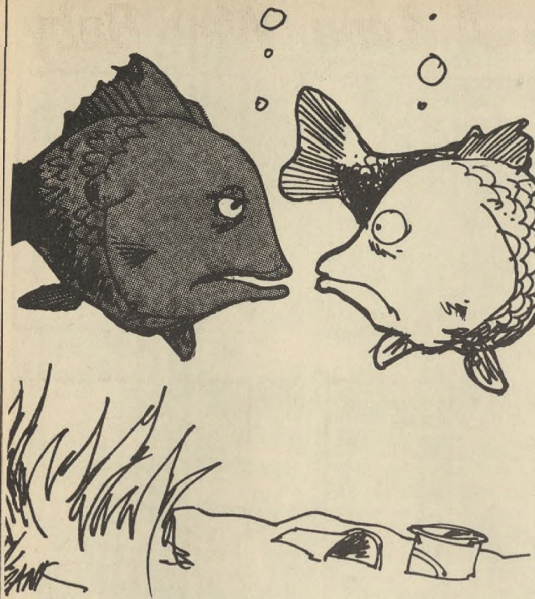
THE NORTHERN NEWS

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Editor-in-Chief . . . Jeffrey R. Jurmu
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 Campus Editor . . . Donald Curran
 Sports Editor . . . Mark Kelley
 Business Manager . . .
 Columnist Joel Smith
 Photographers . . . Charles Griffiths
 David French
 Feature Writer . . . Michael Aisner
 Reporters . . . Norma Narotzky
 Roland Gillum
 Rose Reynolds
 David Payne

Special recognition is given this week to University photographer Charles Warner for the picture of the Jamrich family on the front cover of the NEWS Magazine, and to David French for his pictures of the Mud Festival.

From State News



'Spawn with you? You've probably got D.D.T. or something!'

Students Write

Protesters Support, Show Compassion For Soldiers

Dear Editor:

Wednesday, Marquette's newspapers printed a letter critical of the students who publish the news weekly *Peace*. It implied that these students wished ill for the soldiers in Vietnam. Nothing could be further from the truth. Instead their concern is for the lives of these servicemen fighting in a war of such doubtful validity that the United States Congress has avoided the constitutional obligation of declaring it a war.

It is the same compassion and concern about the lives and the quality of lives of Americans that sent many of these same students to Washington in support of the Job Corps program.

It is the same concern which a number of students will express in a quiet Memorial Day vigil in memory of those who died in this war so many Americans have come to regard as illegal, immoral and in support only of the freedom of Saigon's landlords.

Of course, as it concerns their lives, these students react to university rules and policies; especially when they are applied without regard to American ideals, civil rights laws, or constitutional guarantees.

Students today are taught about American ideals. Some react when they see the difference between ideals and reality. They become "loud mouthed", if you wish. They protest and challenge. Their belief in freedom and in trying to improve the human condition makes them strive to change our professed ideals into reality.

These students are your children, citizens of Marquette and America. Did you raise them only to reject them? The *Peace* staff includes some of your finest—a member of

your "College Bowl" team, a student senator, scholars with "A" and "B" averages, and many with hair as short as yours.

They love the U. P. and America. They are fighting for its ideals. Open your minds to what they are saying. They will not leave.

A dedicated Vet
Sincerely
Richard Lake

Dear Editor:

I would like to express dismay at senator Adelaide Sims' statement as reported by the *Northern News* "that students were voting in ignorance on the Job Corps issue and that consequently the results of the referendum should not be taken seriously." I voted against the Job Corps and I don't believe it was with ignorance. If I could, I would vote against the Job Corps throughout the United States. Furthermore, I did not come to this conclusion from studying the Marquette Job Corps alone, but from Job Corps in New York, Chicago, California, Montana, and Idaho.

The Job Corps Program attempted to perform a function that was and is needed in our society. It is by no means the best way to perform that function. When a much better program can be set up, why continue with an ineffective program? Why not put the money and effort to use in a more effective way?

Business has developed some remarkable programs for training individuals—even hard core unemployables. I believe that the entire Job Corps Program should be scrapped and replaced with a program supervised and financed by the government but set up and carried out by business.

Paul H. Moore
359 Gant Hall, N.M.U.

Joel Smith

A Letter To Roommate Bill

by Joel J. Smith

Today's column by Joel Smith takes the form of an open letter to his roommate.

Dear Bill,

In only a few short hours you will have reached a great milestone in your career. After laboring for many long hours at the library during the past four years, you'll finally be able to attend a college graduation as a participant not as a spectator. You and your parents should be very proud of this achievement.

During the past month, I have noticed a slight change taking place within you. At times this change seems to be expressed by the joy you have in leaving *Northern* with a degree. At other times this change is demonstrated by the excitement you have shown for your new chosen profession as a high school teacher.

Being a high school teacher in today's changing society is not an easy chore. The fact of the matter is that when you and I went to high school the system of education was much different. I'm sure you can remember the times you played childish pranks and got caught. You were punished, weren't you? Today it's a little different. A student can actually strike a teacher in some school districts and receive nothing more than a stern lecture. What would it have been in

our days Bill? At least a week's suspension or maybe even two.

Can you imagine what would have happened to anyone suggesting that the black separatist flag be flown instead of the American flag at the high school? They would have been thrown out on their ear. But not in some school districts.

Being a teacher today is truly a challenge. It takes someone with the skill and knowledge to guide the teenager through these trying times. The teenager in today's society is mixed up. It takes someone like a school teacher for these students to lean on; to answer their inquisitive questions; to prepare these students for the coming years.

Bill, that's your job more than anything else. Teach your students to use logic when determining right from wrong. Some will say that it's the parents' job, but then you and I know that some parents neglect their children.

Good luck in the future. I know that you're ready to face the challenge. And even more I know that you will face these problems head-on, with the fight and determination you had as a varsity track member. You never accepted losing as a runner and you won't accept being a loser as an instructor. That I know or your name wouldn't be Bill Bergin.

Your friend,
Joel

Wound Healing

Delt Sigs Lead Frat Success

by Mike Aisner
NEWS Feature Writer

As the hatch is secured on another semester, we can turn around and peer at the rough waters over which we have rolled. Student wages, ROTC, Job Corps, a new President, new constitution, sit-ins, and the age old beef against fraternities were top headlines of the year.

Most of them, however, have been reconciled or killed by one faction or another. But like it or not the fraternities go marching on to coming semesters and something must be said to soothe the sores of being sharpened on the whetstone all year.

Something nice can be attributed to most any fraternity on campus but the achievements of the Delta Sigma Phis are most noteworthy. Competition exists throughout the many stratum of fraternity life and sports is undoubtedly the greatest blood boiler.

This past year the Delt Sigs took first in All-Events and Greek Week sports events. Aside from the brauns, the Delt Sigs had the first place float during Homecoming and were number one Greek Week singers. These accolades look nice on the shelf but are secondary to the Delt Sigs.

After some reorganization they established a new doctrine of fraternity rule. A greater emphasis was placed upon development of the mental as well as the physical. A program based on the national fraternity concept of "engineered leadership" was applied. Under this system the fraternity undertakes a responsibility of assisting each brother in his academic field by giving him a post on the government in a comparable position to his major. ie. treasurer would be an economics major.

Opponents of the fraternity system will often propound pledging immaturity as a negative aspect. David Myler, spokesman for the Delt Sigs, says that they agree with this. "Pledging is an experience to be taken seriously by the pledge as well as the active", Myler claimed.

Analysis

"Our program is designed to bring out the personal characteristics in a pledge for examination by the chapter. In order for this examination to be accurate the pledge must be able to be himself in an uninhibited way. It is the feeling of Delta Sigma Phi that the pledge is an individual and should be respected as such."

The Delt Sig further stated, "We feel that physical hazing is immature and it prohibits the pledge from being himself."

How then is the weeding out process accomplished? "Carrying

potato sacks does not make a good fraternity brother."

The pledge program for 1969 states that the active is expected to judge the performance of the pledge on the basis of duties performed, general personal character, personal appearance, and attitude toward fraternity life. Dignity, humility. Actives give the pledges constructive chores or jobs that help develop the fraternity house.

The house, by the way, is the oldest at 98 years. It is three stories with 26 rooms, 10 fireplaces and a real live bowling alley.

The Delt Sigs also hold claim to the past two SGA Presidents, the SGA treasurer, two student senators, the I.F.C. President, the IFC Athletic Dept., and Chairman of the Greek Carnival.

NMU Greeks Do Not Live Up To Ideals

Dear Editor:

This is just for Greeks.

Greek Week is now far behind us, and it seems that it was a successful one in what it attempted to be. The events were fun—especially for the Greeks. But now I want to ask that we, as Greeks, go a little further.

Now I want to see some of the idealism, leadership, brotherhood, and perhaps even a little of the scholarship that we as Greeks always talk about during Rush and write about in our Pledge Manuals. At the start of Greek Week the *News* published a magazine which contained that same old line. But I'm still waiting.

Yes, I know all about the merits of the Greek System, and I have often been one of its staunchest defenders. But it has become clear to me, after two and one half years of fraternity life that we are not living up to our ideals.

We should, first of all, analyze our actions: When we build a good float at homecoming, do we do it for the university, or do we want the fraternity to look good? And when we work to make our organi-

zation look good, do we do it so that we can say, "look at me, I'm a so-and-so!" If this is what fraternities are for, we are merely a self-centered group of braggards—and anything the university or the student body gets out of our actions is purely an accident.

Now, how many times in the past five years has your fraternity done something for charity, or for other people? How many times have you begun a project for social concerns? Look at the record. This is what develops brotherhood. A group such as the FOBSA has perhaps done more for brotherhood in a semester than we Greeks, all 800 of us, have done in years.

Greeks have the ability to throw good parties. But so do independents. We must do something which sets us apart. And that doesn't mean better parties. Back in the 1830's and 40's, when the Greek System was born, we were reformers, and almost downright revolutionary. Let's see some of that old-time spirit again.

Sincerely,
Mark Worth

Three U.P. Men To Receive Distinguished Alumni Awards

One Banker, Two Educators

Three natives of Michigan's Upper Peninsula, including two who have forged careers in education and one who has made his mark in the world of banking, will receive distinguished alumni awards from Northern Michigan University at its commencement ceremonies tomorrow afternoon.

The three are Carl A. Erickson, class of '33, principal of the Garfield Elementary School, the largest special education public school in Detroit; Ellwood A. Mattson, '50, executive vice president and cashier, First National Bank and Trust Co., Marquette; and Edwin B. Olds, '42, Green Bay, Wis., superintendent of schools.

Erickson and Olds were born and reared in Ishpeming while Mattson is a native of Iron Mountain.

The three were selected for the awards by the eleven-member Ex-

ecutive Committee of the NMU Alumni Association.

Erickson has been a teacher of mentally retarded and emotionally disturbed children in some of the most impoverished sections of Detroit for 36 years.

He was principal of the all-Black Russell and Bishop elementary schools, both which served downtown slum areas. Russell was eventually abandoned and turned over to the Detroit Water Board. The Bishop School was sold to the city in 1966 for urban renewal.

Erickson and his wife also owned and operated a summer camp for "slow-learning" boys in Kalkaska County for several years before selling it in 1957.

Erickson holds a master's degree from Wayne State University.

Mattson, who also is a graduate of the University of Wisconsin's banking school, has been associated with the First National Bank and Trust Company since 1947.

He was named assistant to the

president in 1952, cashier in 1953, vice president and cashier in 1960, and was promoted to his present post in 1965.

Mattson is one of the founders of the Northern Michigan School of Banking which NMU operates in cooperation with Group I of the Michigan Bankers Association, a group which he was chairman of from 1963 to 1964.

Active in community and civic affairs, Mattson is a trustee of three public corporations including the NMU Development Fund. He also is a past president of two community health organizations and two service clubs, and serves as treasurer of four organizations including St. Luke's Hospital, Michigan Children's Aid and Family Service, Salvation Army, and the Marquette Development Corporation.

Olds, a doctoral candidate at the University of Michigan where he earned his master's degree, began his educational career as a teacher and coach in San Diego, Calif.

He subsequently taught at the University of Michigan and at Milligan (Tenn.) College where he was director of athletics. He was a teacher and coach in Sault Ste. Marie from 1951 to 1955.

Before assuming his present Green Bay post in 1966, he was superintendent of the Waverly School District in Lansing, Mich., for six years.

Olds is a trustee of the NMU Development Fund, secretary of the Board of Education for the Northeastern Wisconsin Technical Institute in Green Bay, and is a member of the budget committee of the United Fund in Brown County, Wis.



One of the advantages of spring is picnics. Enjoying that advantage are the girls of West Hall, shown here at one of their spring outings.

College Presidents Speak On Disorders

A resolution adopted by the Michigan Council of State College Presidents May 20, 1969, concerning the well-being of the public institutions of higher learning put the situation "into proper perspective, neither exaggerated nor dramatized."

Northern Michigan's President Dr. John X. Jamrich is a member of the Council, which noted that "while there have been disruptive activities on Michigan campuses," most have been settled "peacefully and satisfactorily" without outside aid and that normal processes of education "have been maintained."

The Council also pointed out that they encouraged "broad participation by all elements of the academic community" in the process of decision-making; and would keep channels open for "appeal and orderly dissent from institutional policies and practices."

Expressing appreciation for public concern for the conditions on Michigan campuses, the Council noted that they would insist that differences which arise as result of the desire for change be "resolved rationally and positively."

Noting that some demonstrations and confrontations on campuses appear to be "intentionally destructive," the resolution stated that the Presidents would "defend freedom of expression and the necessity for tolerance" but will "not permit any group within our institutions to infringe on the rights of others."

The statement went on to say that all academic community members are "subject to the civil and criminal laws of the society in which we live." It also warned that "broad, indiscriminate acts of repression" won't "eliminate the causes of the discontent" and

appropriate means would be used to resist those who pursue this course of action.

The Presidents also expressed appreciation for Governor William Milliken's confidence in them. The Governor has said:

"I am generally pleased with the way the administrations and presidents of the universities and the colleges in this state have dealt with this problem. I think they have dealt responsibly and effectively with this problem. After all, they are charged with the responsibility internally of handling these matters."

The Presidents agreed that "under the traditional autonomy of the institutions of higher learning the responsibility for decisions on internal affairs" rested on their shoulders and they accepted it; noting, however, that if assistance against outside interference is needed they would request it.

Betcha Can't

The answer to Puzzle No. 8, for which no correct solutions were submitted, is that no fault free arrangement is possible. We thank all who participated in "Betcha Can't" during the year.



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Office Workers

Union Representation Downed By 3-1 Margin

Northern Michigan University's clerical, technical and office employees overwhelmingly rejected union representation Wednesday by a 3-to-1 margin.

Nearly 90 percent of employees eligible to vote turned out for the secret balloting on the proposal which was defeated 105 to 35.

Representatives of the American

Federation of State, County, and Municipal Employees Union, an AFL-CIO affiliate, had predicted the employees would vote "by a large percentage" for representation.

The collective bargaining proposal also had been publicly endorsed by Local 1094 of NMU, an AFSCME union comprised of maintenance and service employees.

REMEMBER

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Great Improvement

Decentralization, Student Responsibility Work In Gries

by Mike Aisner
NEWS Feature Writer

The two major realms of the college students life are the daily academic chores and the sphere of social existence. In order for an effective atmosphere to be attained these two must compliment each other. The student must be satisfied, allowing him to habitate with a climate that promotes motivation, stimulation, and relaxation.

Constant attempts are being made to re-evaluate and solidify the academia at Northern through a better curriculum, resources and staff. However, only until recent outcries by students has a real appraisal of the present residential conditions on campus been undertaken.

For example, we can focus on the work of a few at Gries Hall who have realized and delved honestly into the raising of general living standards and social conditions.

Reform in Gries Hall has been initiated from the top. James Tarsi, Gries' newest resident advisor, believes basically in a hands off operation that will allow the hall to be run by the students. His job is one of advisorship as his title implies. With the help of Edward Cesarone and other energetic students Gries has shown great growth.

Growth connotes change and with a glance the residents can see a change to pluralistic dorm control from previous attempts. The first

move was to establish the Gries Hall Council, which is staffed by the dorm president, secretary, and hall presidents and RA's. This organization has really been the big gun instigating change and acting as the intermediary between any outside functions and the dorm.

All projects and purchasing are compiled, edited and opinionaries are distributed to obtain the residents' approval.

Their accomplishments have been numerous. They include a ping-pong table, card tables and chairs, a new can Coke machine and candy dispenser, three new display cases, a new stereo AM-FM tuner, amplifier and turntable. (speakers are in lounge and students can play the music they desire.)

The greatest endeavor of the semester however, has been the installment of four study rooms (unlike all other halls, Gries had none) that contain two cubicles each, 16 tables, 12 easy chairs in addition to straight study chairs, wood paneling, special lighting and wall-to-wall carpeting. This construction represents a big move towards creating more comfortable study facilities in the dorm.

Further initiative now has produced special "study nights." For the first time at Northern members of the opposite sex are permitted to study in the room of a male. This new and unique policy was put into effect last semester only after much

concern and controversy. Open house hours have also been tampered with, now adjusted with the addition to four hours and new proposals will suggest up to six hours.

Also, the administrative blueprints now show the Gries Hall Judiciary Board made up of a council member, an RA and several students. This board listens to and passes judgement on the actions of law or policy violators. The group will either hear the case at the dorm level or send it to the already overburdened Student Personnel office depending upon the severity of the violation.

Until now, Gries Hall has been enshrined as the "animal hall" which is equated with rejection of authority at any level. Disrespect for dorm and hall jurisdiction has been a key problem that promoted friction, tension, and a what-can-I-get-away-with-attitude.

In Gries, decentralization and greater cooperative control of and by the students, has given each resident more individual responsibility toward the hall and his fellow inhabitants. Of course all is not bliss, some just don't care, but the ones who do feel the freedom of suggestion, and sense that an ear is open somewhere and that results aren't unattainable.

One Gries resident summed up the situation by commenting that the hall government that expects and builds for trouble will undoubtedly have its share of it.



Gries Hall, where student involvement was made to work.

Honorary History Charter Members Installed Here

Eighteen students and four faculty members were initiated as charter members of the Northern Michigan University chapter of Phi Alpha Theta, international honor society in history, at formal ceremonies Friday, May 23, in the Don H. Bottum University Center.

Conducting the installation and initiation ceremonies was Dr. Richard Face, professor of history at Wisconsin State University-Stevens Point, an officer of the society.

Ten of the students initiated are from this area. They are Delores Carriere, Champion; John N. Kajjala, Ishpeming; Robert E. Kimball, Robert Laroski, Thomas McCulloch, Shirley Peano and Mary Pelissier, Marquette; James Pettus and John Waugh, K. I. Sawyer Air

Force Base; and Wayne Rhodes, Republic.

History department faculty members initiated were Gene D. L. Jones, Dr. Richard F. O'Dell, Katherine B. Pavlik, and Dr. Richard P. Sonderegger.

Eight other history department faculty members already hold membership in the society. They are Martin Dolan, Dr. Barry L. Knight, Dr. Adam Komosa, Dr. Robert McClellan, Clifford Maier, Marilyn Mulzer, Kenneth Schellhase and Fred Stenkamp.

Membership in Phi Alpha Theta, which was founded in 1921, is composed of students and professors who have been elected to membership upon the basis of excellence in the study or the writing of history.

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Residence Hall Festival

A Mud Mud World



What started out as an accident a couple of years ago has turned into an annual affair for Northern Michigan University students celebrating the advent of spring and the end of the school year.

The residence hall Mud Festival draws the participation of literally hundreds of students, the majority from the residence hall complexes.

The competition is rather simple. You may find yourself in a pie eating contest, a root beer chug, a rather primitive obstacle course through the mud, or as a participant in the ruthlessly competitive fieldball play-offs.

Like all celebrations, the Mud Festival has its own queen. This year honored highness was lovely Sarita "Sam" Fandrei from Detroit.

The men of Gries Hall literally destroyed all challengers in the fieldball competition.



This obstacle course competition would be more to the liking of a much lower animal than man.





The Monday Morning Quarterback

Mark Kelly

They say statistics tell the story when it comes to sports. So I suppose I could go through all the records of all the teams to wrap up the season, but it wouldn't really mean much. Because sports are made up of individual moments, not numbers, and there are a number of these moments that stand out in my mind.

Like...

Johnny Hutton leaving the Northwood Insitute defense behind as he sprinted for a 76-yard touchdown...

Arlen Bell reaching down for a little something extra to meet Quantico's fullback head-on at the goal line to preserve an NMU shutout of the Marines...

Bud Rowley taking a kick-off against the Hillsdale Reserves on his own three-yard line with the Wildcat frosh behind, swerving and dodging his way into the clear, and outracing several Chippewa defenders to pull out a Northern win with only two minutes remaining...

Ted Rose hitting shots from all over the floor against Central Michigan, racking up a record 54 points, and leaving the floor to a standing ovation from the partisan Chippewa crowd, who knew when to forget about a rivalry in the face of an outstanding performance...

Larry Ruffatto standing on the free throw line in Suomi College's crackerbox gym with no time remaining in a deadlocked game, and calmly sinking a technical shot to win the game for the freshman basketballers...

Gene Summers, Bob Armstead, Con Yagodzinski and all the Alumni All-Stars returning to show Northern fans what the game of basketball is all about...

Standing on the catwalk high above the court in the C. B. Hedgecock Fieldhouse watching the sit-in group demand rights while showing their complete disregard for those of the fans, their own team, and especially the visiting Pan American team...

The expression of elation on the face of freshman pole vaulter John Vardigan as he lay in the pit, looking up at the bar that sat solidly on the standards, 13 feet in the air...

The Mud Bowl tug-of-war team from Hunt Hall never giving up, seeing themselves only feet from losing, yet mustering all the muscle and will power available to pull out a come-from-behind victory over Halverson in the greatest tug this writer has ever witnessed...

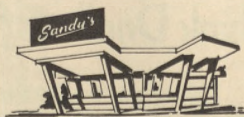
Having the opportunity to bowl in the campus championship against the frat champion Alpha Sigs, and seeing the team members from that organization repudiate every bad thing said against fraternities by going out of their way to show sportsmanship, even in a losing cause...

Lonnie Holton having the pins knocked out from underneath him in a recent scrimmage, catching a pass in mid-air, getting hit on the way down, landing on his head and getting hit again, and then calmly getting to his feet like it was all in a day's work - just like the All-American he is...

Sitting in the press box at the intra-squad scrimmage, watching two scouts from North Dakota State at work, and realizing that Northern very definitely has reached the "big time" in intercollegiate athletics.

We at SANDY'S would like to take the opportunity to thank all you students for your patronage at the home of the plaid beret - and welcome back next year.

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Must Improve Mechanically

'Year Of Sledgehammer' Upon Us Says Wildcat Head Coach

by Mark Kelly
NEWS Sports Writer

"It's going to be the year of the Sledgehammer," predicts Northern football Coach Rollie Dotsch in talking about next fall's grid campaign.

Dotsch's charges wound up their spring drills with the annual Green and White Scrimmage. The defense dominated the contest, recovering five fumbles and intercepting three passes.

Dotsch attributed the fumbles and interceptions to the cold weather and high wind factors, but pointed out "we have to improve mechanically offensively."

"Look forward to a bone jarring offense. We won't be very fancy, but that's what we have to work with. We don't have enough speed

or finesse to do anything else."

Dave Ripmaster and Lonnie Holton received the Wildcat grid mentor's praise for their backfield work, as did wide receiver Mike Boyd, who caught nine passes in Saturday's clash. Dotsch was also pleased with the defensive showing. "We're vastly improved over last year," he stated.

The punting game, field goals and overall execution will be points of stress when the 'Cats gather in August for final preparations for their opener Sept. 13 against Northern Iowa at Memorial Field. "Northern Iowa excels in defense," Dotsch points out in looking at the opening encounter. "They're always stingy."

Northern Iowa will be the first of five home contests for the Wildcats.

Gary Dowell Wins Intramural Golf Tourney

Gary Dowell defeated Butch Wagner 44-46 in a nine-hole playoff to win this year's Intramural Golf Tournament.

Dowell and Wagner were deadlocked 40-40 after the first round, and went into the play-off on the back nine, a considerably harder course than the front nine.

Dave Dessecker, Chuck Wilbee, and John Scott were all runners-up with 41's.

1969 WILDCAT FOOTBALL SCHEDULE

- Sept. 13NORTHERN IOWA
- Sept. 20NO. DAKOTA ST.
- Sept. 27at Weber St. (N)
- Oct. 4HILLSDALE
- Oct. 11at Central Mich.
- Oct. 18at Quantico
- Oct. 25ST. NORBERT
- Nov. 1NORTHWOOD
- Nov. 8at Eastern Illinois
- Nov. 15at Tampa (N)

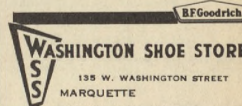
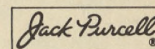
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South Bend, Ind.	Mr. Vermillion	A.C. 219 289-2429

We have offices located in most cities, however, please contact our district offices listed above for an appointment.



Professor Emeritus Forest A. Roberts (left) chats with Northern's Director of Alumni Relations R. Thomas Peters. In ceremonies this morning, NMU will dedicate its Little Theater in honor of the former Northern professor.

Ceremonies Held Today

Little Theater To Be Renamed To Honor Dr. Forest A. Roberts

Northern Michigan University will honor Professor Emeritus Dr. Forest A. Roberts today when the Little Theater is renamed the Forest Roberts Theater. at ceremonies at 11:00 this morning.

The program will include remarks by University President Dr. John X. Jamrich, Professor Emeritus Dr. Don H. Bottum, and a selection from an instrumental trio composed of Carol Berul, violoncello, Wallace Berul, violin, and Harold Wright, piano.

Mr. Roberts in his 38 year career at Northern is described by his faculty peers and administrators as a "true renaissance man." He began teaching several courses in the English department but went on to develop the entire curriculum in the areas of public address, and rhetoric, drama, oral interpretation, radio-television, and speech pathology.

He was the founding head of the Speech department. As director of Northern's debate and forensic program from 1928-63, his teams compiled a winning record in competition with major colleges and universities across the nation.

Mr. Roberts established the curriculum in speech pathology that eventually led to Northern's graduate program in the field. He also served as a Certification Officer for the Michigan State Department

from 1943-64.

The theater which will bear his name has been described by visiting artists as one of the finest in the world. It seats 550 people in a continental seating arrangement. It

also has its storage areas, shops, make-up and costume facilities, and dressing rooms.

More than 40 plays have been presented there since its opening five years ago.



The Forest A. Roberts Theater, formerly known as the Little Theater, is part of a three unit complex which was completed in 1963. The complex includes the Russell Thomas Fine Arts Building and the Wayne McClintock Industrial Education Wing, also named for former faculty members.

Mary Rintala; Alchemist's Outstanding Student

Miss Mary Rintala has been chosen as the recipient of the Alchemist Club Award for the Outstanding Student in Organic Chemistry for the 1968-69 year.

Miss Rintala was chosen on the basis of her rank in lecture class and laboratory. As the winner of the

award she will receive ten dollars for the purchase of a chemistry book of her choice and also her name shall be engraved on a plaque which is to be displayed in the chemistry department.

Miss Rintala is a sophomore from Ironwood, Michigan.

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Northern News MAGAZINE

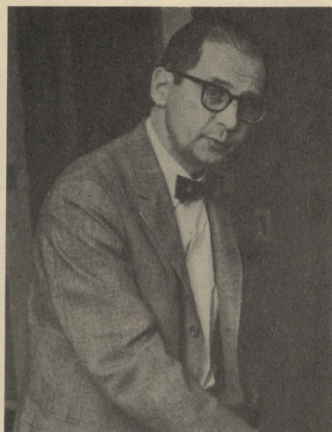
MAY 31, 1969

CAMPUS DEVELOPMENT
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MARRIAGE OF FACULTY,
PROGRAM, BUDGET
Page 8

*President Jamrich
& Family*





Above all for NMU
it is critical and urgent
to have a year or two
of stability

Empirically Oriented 'New' Administrator

"I get involved, gather recommendations and then. . . make the decision. . . people sometimes see it as a way around established procedure."

BY JEFFRY R. JURMU

Much is written and read about student, administrative, faculty confrontations at the nation's larger and, in many cases, most prestigious universities. There are, however, confrontations and changes on college campuses which, even though they may not be as well known as the now famous episodes at Berkeley and San Francisco State, are probably at least equally as bitter and individually abusive.

There are the confrontations at the nation's regional universities like Northern, where education is going through a difficult transition from its small college very locally orientated setting to the more broadly responsive general education institution.

Dr. John Xavier Jamrich came to Northern Michigan University ten months ago with the University embroiled in one of its very bitterest episodes of a behind schedule transition. The McClellan incident at Northern will have to go down in history as the point at which Northern made a concerted effort to fully implement the transitional process.

This is the setting in which John X. Jamrich became the eighth president of NMU. It was clear from the beginning that a ceremonial changing of the guard would not be enough. The University was beset with pressing problems in terms of unifying its administrative, faculty, and student factions. This single broad mandate would encompass many changes that had to, out of necessity, be made in order to prevent the University from regressing into some traditional defensive shell as a peaceful alternative to meeting its responsibility to higher education.

It didn't take the new president long to get to work. It quickly became obvious that this was indeed a "new" administrator in every sense of the word. His formal education was of a great extent in mathematics and maybe for that reason it's relatively easy to understand why he says that he is empirically oriented.

He combines a high degree of openness in administration together with an equally high degree of involvement in the decision-making process by the various factions, into a style of administration which is hardly like the "vest pocket" administration that the University had been exposed to for years.

His determination to put his style of administration into effect showed up early

in an address to the faculty last fall. Jamrich referred to what he called "several major areas of change with reference to the character of university administration.

"The first is the shift from secrecy to publicity in the general conduct of administrative and academic affairs.

"The second is the development, sometimes institutionalized, sometimes highly informal, of a cabinet style of government instead of the presidential system of executive leadership.

"Third is the introduction of new forms of decision-making which, if not entirely as rational as their advocates might suggest, are nonetheless considerably less subjective than the purely intuitive styles of the past."

Speaking of the university presidency, Dr. Jamrich says, "It's a volume and variety of affairs that one can't appreciate til you get involved in it."

Using a staff request asking him to look into a particular problem, an employee had in carrying out a job assignment as an example, Jamrich says, "Actually I could say don't bother me. But this is a person, a human being and this is probably the only source of income she'll ever have."

Explaining his style of management in relation to the job, he says, "It's beyond the grasp of any one man to handle." However, he is quick to add that this doesn't mean that the job is beyond the grasp of any one man to "understand."

And it is with this as a starting point that Jamrich sets up his administration of involvement.

He relates his earliest task of observing just how well the administrative machinery worked in order to make the appropriate changes in structure to clarify and make the chain of command as efficient as possible.

The results of this effort appeared after the first of the year when Jamrich announced what he called "the first of many" administrative changes. This was of course the clarification of upper management functions with the creation of two additional vice presidential positions, expanding the number to five.

Speaking of the change, former Assistant to the President Dr. Jack Rombouts, the newly created Vice-President for University Affairs, explains that there were simply too many

individuals who were directly responsible to the President and had to report to him and get his approval for the most minor decisions.

Many of these offices and titles which have for some time appeared to have no home were brought together under Rombout's direction.

"It quickly became obvious to the President," says Rombout, "that this system (the old one) was too cumbersome and was taking up too much of his time with decisions which did not have to be made directly by him."

Jamrich likes to look at the Presidency and the University administration in terms of the past, present, and future. Using July 1, 1968, as a starting point, he articulates a few of what he calls very important areas of concern where problems exist.

With the final ramifications of the McClellan conflict far from settled, faculty governance rates high on the President's list of concerns.

Then, there is naturally the responsibility of developing and articulating the student's role in the University community and in University decision-making.

Student government, student involvement, and the attitudes of administrators and faculty towards these concepts at NMU have just been creeping out of the high school student council mentality over the past couple of years, leaving this question of the student's role a largely unexplored one.

In the areas of curriculum development Jamrich singles out the Common Learning program as one particular area to be studied. This isn't to mention his natural broad concerns for strengthening the curriculums throughout the University, increasing the proportion of senior positions on the faculty, and meeting this problem of the academic climate.

"Our critical needs," says Jamrich, "are in staffing, program evaluation, balance of lower division and upper division students, balance of faculty ranks, and faculty time for research and scholarly productivity."

External relations are also mentioned predominantly by Jamrich in reference to the immediate community. This can be extended more broadly in regard to communications with the citizenry of the State in the form of its legislators.

Speaking of the present, Jamrich points largely to the three faculty dominated Task Forces that he began forming immediately upon his arrival on campus. These have been interested in seeking solutions to problems that have been developing for some time.

He appears to be relying largely on the work of his Task Force on Academic Governance, Task Force on the Future of the University, and Task Force on Students Rights and Responsibilities to meet these problems of the past with substantial policy recommendations. These Task Forces are what Jamrich calls the key to a productive future for Northern Michigan University.

However, as sophisticated an administrator that Jamrich is, there are still problems that point to threatening skies for the future.

It has to be realized just how heterogeneous an organization the university community is. The high degree of weight and consideration that the numerous ideologically differentiated groups are given simply points up the nature and function of the University as compared to other social organizations.

Jamrich himself appears quite aware of the problems. In the same breath in which he speaks of his desire to create a "new openness" in the administration, he points up the pitfalls of this philosophy.

"It can be misinterpreted," says Jamrich, that openness implies compliance. Rather than arbitrarily say that this is how it's going to be, "I get involved, gather recommendations and then myself or the appropriate persons make the decision."

Speaking of his style of management the President points out that "people sometimes see it as a way around established procedure." He points up personal requests to him to reverse decisions made by various delegated individuals. He specifically singles out student and parental requests to reverse decisions of the academic proficiency committee, as examples.

"I have to honor decisions of my (appointed) subordinates. If I reverse a few decisions without any compelling reason—I may as well throw the committee out the window. We still stay with our established procedure."

Quick to vigorously defend his style of delegated authority in decision-making, Jamrich asks rhetorically "How did we get to where we are in higher education? With delegation?"

And it would seem that this philosophy, if it is effectively executed, would work to the benefit of the entire university community. From a management point of view it is the most effective and efficient way of administering a large, complex organization; especially in terms of maximizing involvement of all groups.

However, the university community is peculiar because of its academic mission and professed need of tolerating a wide divergence of views. In this situation, radical points of view at all extremes are going to naturally be over-emphasized and consequently their criticisms are going to be heard louder than may be considered normal by other standards.

Jamrich has hardly been spared the barrage from the University's radical elements. However, it is a broader dissatisfaction that begs for a rationale.

A broad example of the problem directly involves the question of delegated authority versus arbitrary decision-making. Last year, as Jamrich began his administration, the one problem that faculty and students alike were up in arms against was the arbitrary, unilateral decision-making that had been such an aggravation

How did we get to where we are in higher education? With delegation?

tion to the entire University community over the last few years.

Consequently, Jamrich's announcement of a new "character of university administration" was hailed throughout the university. This was it. This was the delegated authority that everyone had been waiting for.

However, six months later with this new administrative pattern beginning to work, criticism comes from one of the original faculty leaders who pointed to the necessity for delegating authority in decision-making.

This time, however, his criticism takes a different tact. "Jamrich will never make Northern a great university because he doesn't make enough of the decisions arbitrarily."

One knowledgeable faculty member has stated that attacks of this kind could eventually kill off Jamrich's desire to complete the building of a decentralized, sophisticated administrative structure.

This is where lies the greatest threat against him completely establishing his new style of administration, according to this faculty member.

"If this type of criticism is allowed to dominate, Jamrich will become a highly centralized arbitrary decision-maker."

Looking to the immediate future, Dr. Jamrich points out that "above all for NMU it is critical and urgent to have a year or two of stability. It may call for a little individual sacrifice in terms of being considerate and weighing the relative values of individuals, departments, schools, and the University."

He hastens to add that stability doesn't mean stagnation, for Northern must move in positive directions.

OUR COVER

President Jamrich & Family: (From left) June Ann, Mrs. Jamrich, Marna Mary, the President, and Barbara Sue. Dr. Jamrich is holding a piece of sculpture done by June Ann.

Indicative of expansion at NMU is the present University Center (below), not yet five years old, yet plans are being considered for a new Center, possibly designed by Finnish architect Raila Pietila, in the 12-year projection.



BY DON CURRAN

A student body of 12,500, a faculty of 620 and a capital outlay of millions of dollars are envisioned for the Northern Michigan University of 1980 by the University's 1968-69 Development Plan.

The plan, prepared at the request of the State Legislature, was released earlier this year by the University. It has been approved by the University Board of Control as a suitable course of action, but it will be revised as needed, according to President John X. Jamrich.

The plan "provides flexible guidelines," says Jamrich, "for the orderly growth of the University's program, staff and facilities designed to meet its stated objectives.

Northern presently has an enrollment of 7,000.

By 1975, that figure is expected to exceed 10,000 and by 1980 the 12,500 point is expected to be reached.

The student-teacher ratio is expected to change little in the period between the present time and 1980, but what change there is will be for the better. Presently, the figure is 1:21.2, by 1980 it will be 1:20.1.

A significant increase in the number of faculty is expected over the next 11 years.

There are presently 310 faculty members. A jump to 545 by 1975 is anticipated, with a smaller increase to 620 forecast for 1980.

The cost of the general operation of NMU will nearly triple by 1980, from a present \$6 million annually to a proposed \$17 million.

Capital outlay, which will total \$3,215,000 between now and 1975, is expected to amount to \$9,317,000 between 1975 and 1980.

This outlay of funds will cover construction of an education building, a school of management, a service building, a classroom building and several additions to existing structures over the coming 11 years.

Set for construction within the next three years alone are the office building, a new physical education facility and a transmitting facility to place the University's ETV station on the air.

Also high on the construction priority list are new dormitories for the expected extra students, to be built as needed.

Residence halls are, however, run on a self-

supporting basis, with income derived from student room and board fees.

The entire 1968-69 report is a graphic illustration of how Northern Michigan University has grown over the years, especially over the past ten years.

Northern was established as a state "normal" school in 1899, with a primary function of providing the Upper Peninsula with teachers at the elementary and secondary level.

Development Plan sees
Enrollment of 12,500 and
Capital Outlay of \$9,317,000
at Northern in 1980

GROWING

GROWING

GROWING

N M U ENROLLMENTS
ACTUAL AND PROJECTED, 1950-1980

Year	Under-graduate	Graduate	Total	% of Total Michigan Enrollments
1950	830	17	847	1.1
1951	618	37	655	0.9
1952	562	24	586	0.8
1953	581	23	604	0.8
1954	735	34	769	1.0
1955	888	29	917	1.1
1956	1,090	31	1,121	1.2
1957	1,277	30	1,307	1.3
1958	1,638	18	1,616	1.6
1959	1,792	29	1,821	1.8
1960	1,876	127	2,003	1.9
1961	2,259	146	2,405	2.1
1962	2,890	171	3,061	2.5
1963	3,328	223	3,551	2.8
1964	4,005	286	4,291	3.0
1965	5,075	486	5,561	3.3
1966	6,431	556	6,897	3.9
1967	6,595	490	7,085	3.8
1968*	7,000	500	7,500	3.8
1969**	7,250	549	7,799	3.7
1970**	7,910	590	8,500	3.7
1971**	8,162	634	8,796	3.7
1972**	8,504	680	9,184	3.7
1973**	8,841	752	9,393	3.7
1974**	9,462	823	10,285	3.7
1975**	10,000	902	10,902	3.7
1976**	10,430	970	11,400	3.7
1977**	10,860	1,040	11,900	3.6
1978**	10,900	1,100	12,000	3.6
1979**	11,040	1,160	12,200	3.6
1980**	11,250	1,250	12,500	3.6

*Estimated
**Projected

Economic problems in the U.P. did not favor the growth of a college, and thus Northern Michigan College of Education did not grow quickly. In fact, it hardly grew at all in roughly the period between 1920 and 1950.

During these years, the enrollment went from about 600 to 1,600.

It took the determined efforts of former president Edgar L. Harden, who came to Northern in 1956, to bolster the institution's meager enrollment to the point where, in 1963, it was able to achieve University status.

The original 20-acre campus has grown to ten times that size, and the enrollment has climbed from 1,600 to almost 7,000.

The objectives of Northern in the areas of education and professional training have broadened considerably over the years. From a "teachers' college," Northern has grown into a liberal arts institution of sorts, but with an emphasis still placed on teacher education.

With its "right to try" philosophy, the University has been opened to a large number of persons who would not have sought a higher education in previous years.

And Northern envisions itself as the "cultural center" of the Upper Peninsula, providing lectures, concerts, art exhibits, and other educational pro-

grams for the area.

The Development Plan mentions the Common Learning and Four-Course Plan, both instituted in 1966 and both now the object of considerable controversy, as attempts to make the individual students more "well-rounded" in their education.

The University's educational television station, presently seen around the Upper Peninsula on cable television hookups, is also mentioned in the Plan.

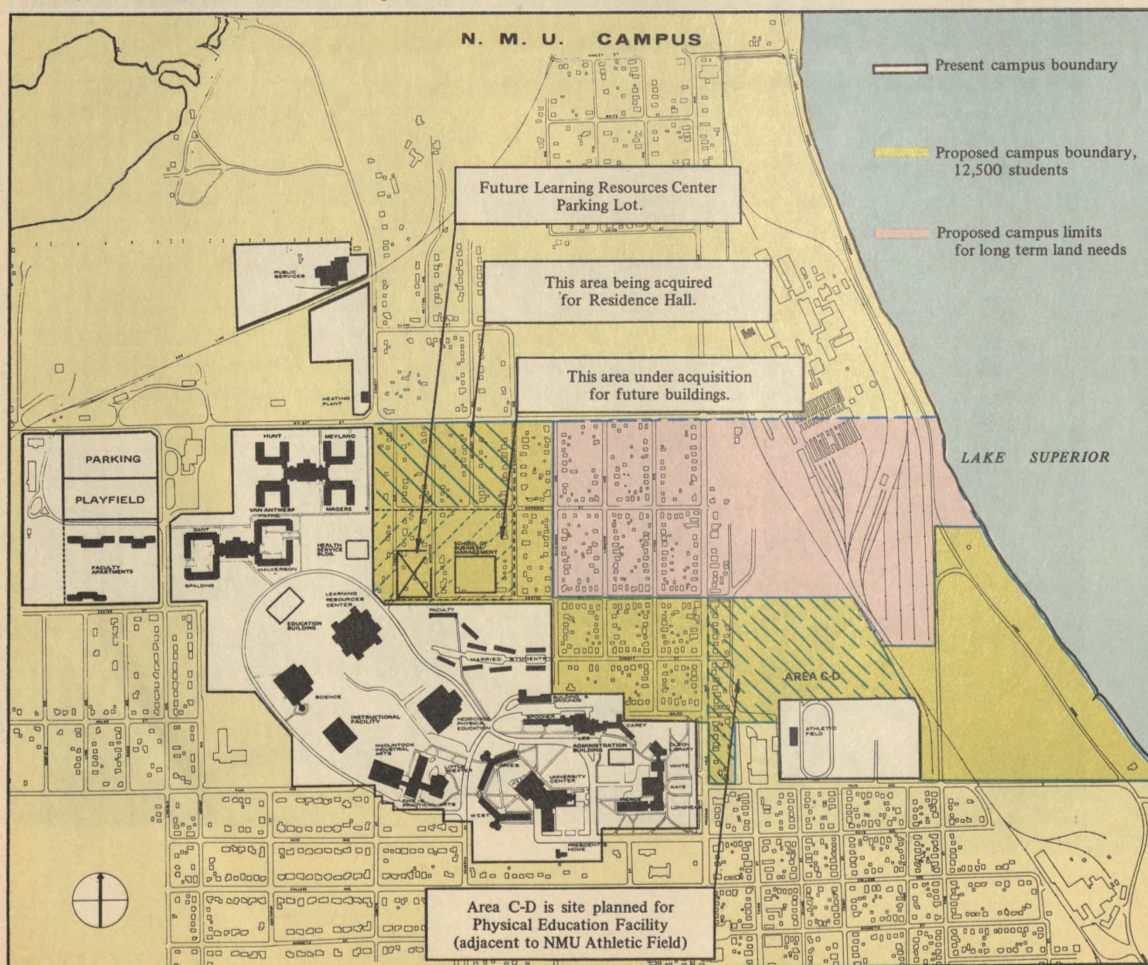
The station, which is expected to begin transmitting on the air shortly, is the primary method used by the University to spread its educational offerings over the U.P. for the benefit of the non-student public.

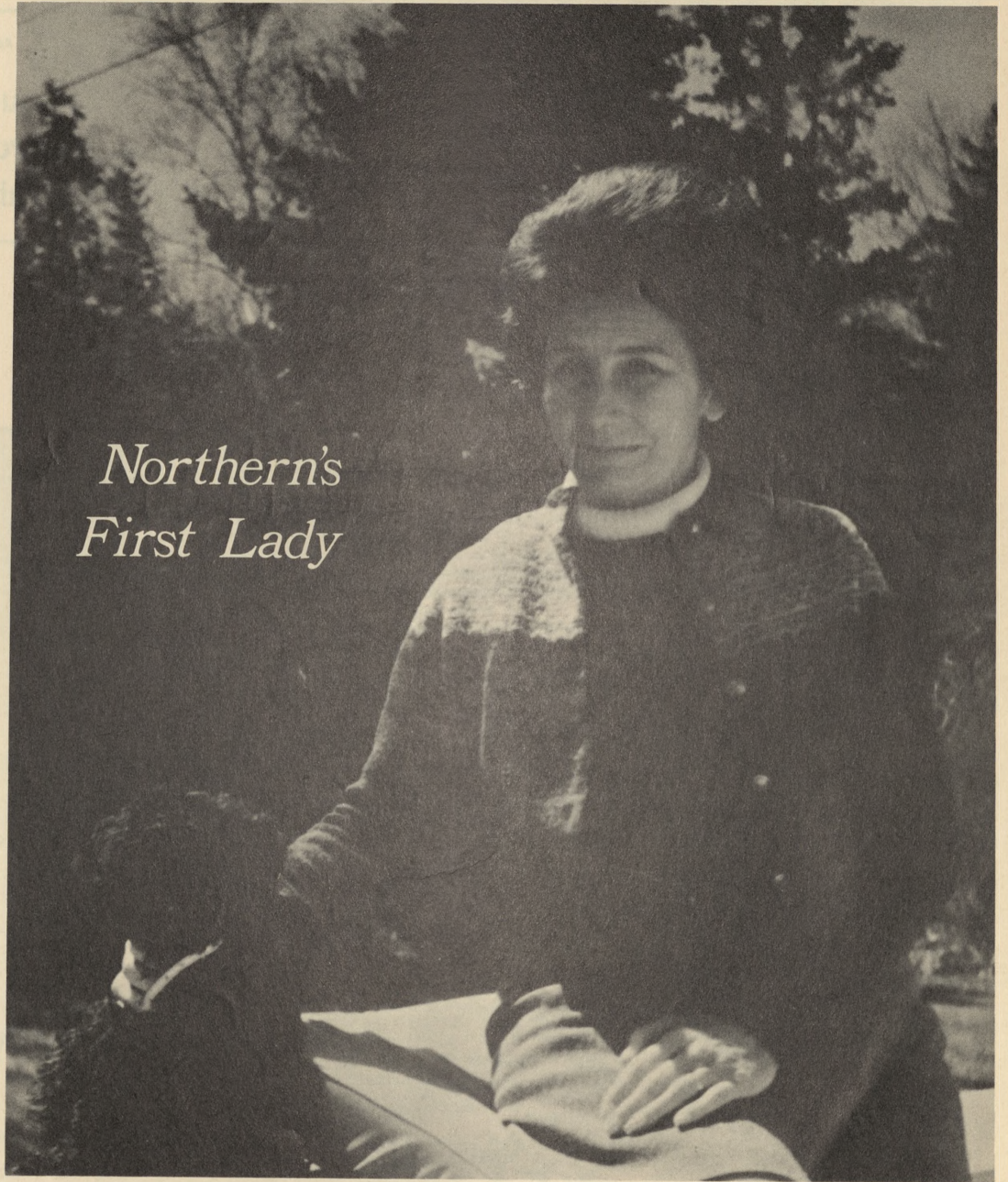
The "Northern program" for the next decade, as contained in the Development Plan, can be summed up in one word: expansion.

The University, while remaining essentially a teacher education institution, will expand its liberal arts programs, its business school and associated program and its graduate degree programs.

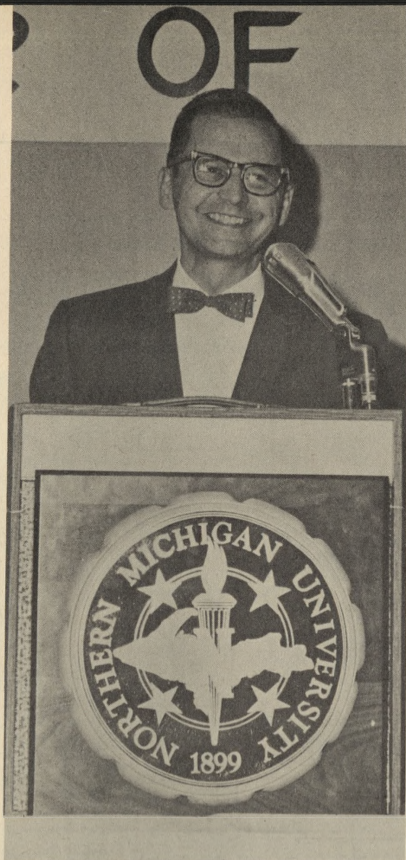
This, together with the physical expansion provided by the construction of new buildings and improvement of old, will, in the hope of University officials, continue to make Northern "a major contributor to the economic and cultural welfare of the Upper Peninsula."

The plan "provides flexible guidelines for the orderly growth" of the University





*Northern's
First Lady*



For every thing there is a time. . .whether it's addressing groups such as the Marquette Chamber of Commerce or fraternal organizations, or toying with "Joey" with daughter June, or acting as the University's host with Mrs. Jamrich, or the never-ending job of being the chief administrator of a large, complex, growing university.



For every thing there is a time



Northern's Vice President for Academic Affairs, Dr. Jacob Vinocur, and his wife pose with their daughter, Janice, and son David. Janice is a student at Marquette high school and David attends Yale University.



Academic Affairs: Marriage Of Faculty, Program, Budget

**The academic climate ought to
be better . . . NMU students
don't work hard enough.**

BY DON CURRAN

Ask Dr. Jacob Vinocur how he views himself in his role as vice president for academic affairs at Northern Michigan University and he'll tell you in one word: "Overworked."

Although the remark may be somewhat facetious, Vinocur nevertheless is an important "cog" in the university machinery whose function, in his own words, is the "marriage of faculty selection, academic program planning and the budget."

"We have an exceedingly fine and dedicated faculty," he points out, stressing that Northern has no problem getting high quality academic personnel. "We want to add to their numbers."

But Vinocur says that Northern does have academic problems, not the least of which is what is commonly called "the academic athompshere."

The "academic climate ought to be better," he says. "NMU students don't work hard enough, speaking generally. Of course, I'm not singling out any one department."

"We want this to be a teaching institution," Vinocur points out. We need more adequate programs at the lower divisions and adequate support for those programs.

"We also need an adequate advising system in the hope that this will help us to deal with the serious problem of attrition."

He notes, though, that attrition is a problem "everywhere but in the Ivy League and the Seven Sisters."

Vinocur is reluctant to discuss any proposed improvements in the undergraduate programs "because the Task Force on the Future of the University is studying this and I don't want to comment before they have a chance to release their report."

In the area of graduate studies, Vinocur says the university wants to improve the quality of its present programs before offering any new ones.

He also says that Northern is trying to hire a graduate dean.

Vinocur came to Northern from Michigan State last August. He replaced Dr. David W. D. Dickson, who resigned in February of 1968.

He holds bachelor's and master's degrees from MSU and a doctorate from the University of Wisconsin.

Vinocur taught for several years before entering university administration in 1965 as assistant to the president of Duke (N.C.) University.