



THE NORTHERN COLLEGE NEWS

Vol. XII.

MARQUETTE, MICH.

MARCH 18, 1930.

12

Annual Basketball Tournament Monopolizes Attention of Week

Stambaugh, Munising and Rock are Victorious Teams.

The Thirteenth Annual Upper Peninsula High School Basketball Tournament was held in the college and M. H. S. gymnasiums on last Thursday, Friday and Saturday. Twenty-four teams were entered, eight in each class, and twenty-one games were played in all.

As a result of these games, three teams were chosen to represent the Upper Peninsula at the State meet in Detroit. They were: Stambaugh in Class B, Munising in Class C, and Rock in Class D.

The championship in each class was determined only after three thrilling encounters. Rock defeated National Mine, 1929 champion, in the opener of Saturday night's program by the score of 31 to 20. Both teams are worthy representatives of Class D. Rock high school has less than one hundred students. Nearly all of the boys in the school are on the squad, and they have lost only one game this season. That was to a Class B team. When one considers that there are only five hundred people in the village of Rock, it is interesting to note that more than one hundred Rock fans witnessed the championship game with National Mine.

The Munising-Gladstone contest was the most exciting of the tournament. Overcoming an early lead, Munising fought its way to a tie at the end of the regulation four quarters of play. Three overtime periods were required to decide the game. Munising finally won on a foul toss. Score: Munising 26, Gladstone 25.

Stambaugh piled up an early lead against Negaunee, and led 16 to 4 at half time. During the second half Negaunee staged a brief rally which brought its score to 17 as against 21 for Stambaugh. This is the second consecutive U. P. championship for the Hilltoppers, who defeated Iron Mountain in the finals last year.

The big upset of the tournament was Hancock's victory over the highly touted Crystal Falls five. For thrills, this struggle was second only to the Gladstone-Munising game. The tournament as a whole was very satisfying to the fans and officials. Good sportsmanship and keen rivalry was shown by all of the contestants.

Many of Northern's alumni spent the week-end in Marquette to see their favorite teams play. Several of them were here in the official capacity of coaches. Among these were Harry Anderle of Lake Linden and Miss Ann Fleming of Nahma.

NAHMA SENDS 100 TO BACK THEIR WOMAN COACH

Mrs. Fleming Has Made a Real Team Against Obstacles.

The recent tournament brings in the limelight old friends, new acquaintances. Many students at Northern remember Mrs. Anne Fleming, who has been a student at N. S. T. C. for several summer terms, and will come again next summer, to continue work on her degree.

Mrs. Fleming of Nahma was *The Woman Coach*—the only woman coach at the tournament, the only woman coach in Michigan. With a plucky team from her little high school enrolling twenty-two pupils, she won the support of a large percentage of the audience during the game in which Nahma lost to Rock.

To Mrs. Fleming, the loss of the game was not a calamity. "We'll have a better team next year. None of the team are graduating this year," she remarked.

Mrs. Fleming shows the courage and good will that puts a few ideals into the game. Her resourcefulness has made the school in Nahma a real community center for the youngsters. "I teach Manual Arts, besides my regular six classes a day. We have Manual Arts clubs—they're

COLLEGE BAND STAGE SPLENDID EVENING RECITAL

Versatility and Masterly Poise are Conspicuous.

The large audience at the college Thursday evening, March 6, was not disappointed. The well-arranged program pleased the hearers with its variety and smoothness of performance. Mr. Conway Peters, director of the Glee Club, Band, and Male Quartet, is to be complimented for his success in having built organizations of which all Northern is so proud.

The Glee Club voices are well balanced. Of their numbers, the second, "A Little Glose Harmony" by Hara, was exceptional. The audience liked "Mosquitoes" by Bliss, which brings back so vividly sweetening nights in July.

"Overture, 1812" (Tschaiokowsky) played by the band, was strongly descriptive, and well-liked. "March of the Little Lead Soldiers" (Pierne) was a pleasing number.

The Male Quartet composed of Joseph LaVigne, Jack Spears, Frank Watts and Robert Haskins sang two interesting numbers, "Southern Skies" (McLeod) and "Can't You Hear Me Callin' Caroline" (Roma).

George Haskins played "Oriental" (Cui) on the violin, and responded to applause with an encore. Mr. Haskins has been a member of college musical organizations for seven years, as he attended J. D. Pierce before he enrolled at N. S. T. C. He is graduating this year with his B. S. degree.

The last number by the band, "Come Men of Northern" (Peters) played with enthusiasm, lifted the audience to its feet with an expression of college spirit.

We liked the program. It was not too heavy, the performers lacked the slightly bored attitude that characterizes professionals, and the audience was delightfully responsive. The U. P. towns which the group will tour for the next few weeks have a treat in store for them, if the performances equal the concert presented here Thursday evening.

CENTRAL MEETS NORTHERN HERE FRIDAY, MAR. 21

Is the Chain Store a Detriment To Public Welfare?

Northern will meet the Central States Teachers College here in debate, Friday, March 21, at 10 o'clock, for the first time in five years. Previous to this time Northern has scored four victories over Central.

The question for debate is "Resolved, that the chain store is a detriment to public welfare."

Northern will uphold the affirmative of the question, and will be represented by a girl's team consisting of Dorothy Wetton, Elsie Lehto, Evelyn Froling, and Charlotte McCauley, as alternate.

Of this team two have participated in intercollegiate debating in previous years: Dorothy Wetton is outstanding in delivery, while Elsie Lehto is exceptionally good in constructing logical arguments. This will be Evelyn Froling's first college debate, but she has debated in high school, and will be an outstanding debater in both delivery and rebuttal.

We publish a High School paper—the Nahma High Spots. . . . And basketball? That's an outside activity too for both the boys and the girls. They love it. . . . We have many of our High School boys at the Tournament. There are twelve boys, and eight of these are on the basketball team."

Produces Many Sidelights and Reflections.

The Annual Basketball Tournament is probably more interesting at Marquette than any place else chiefly because the student body is made up of loyal supporters from every town in the peninsula.

The Friday morning eight o'clock game notable for the "I-am-not-prepared" stunts. One cannot divide the attention of such things as basketball and science or history. The latter ones usually lose in the struggle. Human nature, maybe.

One enthusiastic fan sitting with the players in one of the games tore a perfectly good towel to shreds in his trying to help the boys win their game. Another's handkerchief is no more. Youth of our age knows no limits when a game is on.

No school had a more loyal group of supporters than the scrappy Pierce outfit. Whether they were alumnae or classmates, or whether they had no connection whatsoever, the game fight of this team had won the admiration of all. It takes spirit to come back and beat teams that have defeated you twice during the season. This Pierce did, not once, or twice, but several times!

During the heat of one game and when the players were forgetting their code of ethics in playing the game the referee very properly called the boys together and pointed eloquently to the sign, "Sportsmanship Counts." It accomplished the desired end.

Many a game was played over at the boarding house. Half the fun is telling the crowd your team won or lost. If they won, they did so because they played circles around the other team; if they lost, it was because they didn't get the breaks or because of some other act of Fate.

What a moaning and groaning and gnashing of teeth there is when some "dark horse" comes along and beats the team that is supposed to win at least the championship. The dark horse is usually some team that has not received the publicity that the other has gotten and consequently has to be pitted until they show their wares. A newspaper can give any team a reputation but it can't put it in the scoring column. There are conspicuous examples of teams in Marquette county that are, and were, just "paper strong."

The writer sat and listened to a group of wise fans of the type that boo every decision the officials make. In fact, they referred three games straight and accomplished nothing but to amuse themselves and arouse the sympathy of the crowd around them for their poor advertising of themselves. And then to cap the situation they would razz the play of their own teams when these did not follow the advice given by them. Possibly this is not an uncommon situation, but it lends a badway atmosphere to a clean fast contest.

It is evident that the team that wins has not only ability, but has also stamina and grit and the final punch necessary to win. A basketball game is not over until the final whistle and the team that can come up from behind and win usually will be the one that you will place your confidence in for the championship.

Promising Athlete Taken By Death

Word has been received that Carl Gummerson of National Mine, a former Northern student, died about ten days ago after a lingering illness.

He entered Northern as a Freshman last fall and won out for the fresh squad in football. He would have made his numeral but was forced to leave on account of his health.

Mr. Gummerson was prominent in both athletics and the social life in high school and was a member of the National Mine basketball team that won the class "D" championship last year.

Although he was here but a short time, he made many friends who sincerely regret his death.

GIRLS' GLEE CLUB APPEAR BEFORE GOOD AUDIENCE

Fine Tone, Sensitive Interpretation Mark Their Work.

Wednesday evening, March 12, the Girls' Glee club appeared in one of the finest recitals that has ever been heard at Northern. Miss Charlotte Craig, the director, and the girls deserve a high degree of praise for the arrangement of an exceptionally smooth and balanced program.

There were high lights in both solo and ensemble presentation. Special features were: the lovely blending of the alto voices in "The Wind at Night", a tenuous music, weird like a ghost wind; the sweet tones of the "Snow Song", dainty as snowflakes; the harmony between the obligato of "There are Fairies at the Bottom of Our Garden", sung so smoothly by Miss Virginia Johnson, and the accompaniment by the Glee Club Genevieve Sedlock's "Prelude in C Sharp Minor" and also her encores, "Waterslides", with the deft fingerings and richness of interpretation; the excellent soprano part in "Yesterday and Today"; and the Glee Club's last encore, "Night Song."

The three soloists were all sopranos, but each was a distinct type: Jeanette Sundwick, the dramatic expressive singer—her "I Heard You Go By" was charming; Evelyn Bertrand with the smoothness of a contralto—her "God Bless You", was serene and full of feeling; and Leone Fymer, the more lyric soprano—her "Love's on the Highway" was so good it was much too short.

Miss Myrtle Nyquist was accompanist, and we made special note of her playing in "If I were a Fairy", the Glee Club's second number.

The personnel of the club is the following:

- First Sopranos—Jeanette Sundwick, Leone Fymer, Agnes Pazdernik, Martha Moisik, Ann Martin, Tyra Johnson, Sylvia Heikkinen, Genevieve Sedlock
- Second Sopranos—Evelyn Bertrand, Muriel Fahlstedt, Virginia Johnson, Grace Turvey
- First Altos—Luella Martini, Margaret Jane Walker, Edith Pisoni, Helen Ralph, Elizabeth Davey
- Second Altos—Beryl MacDonald, Mildred Uitti, Jessie Blain, Katharine Nichols, Verneil Margison, Pianist—Genevieve Sedlock, Accompanist—Myrtle Nyquist

KAWBAWGAM? PHOTOGRAPHS? IF NOT, WHY NOT?

Procrastination! Are you putting it off? Are you letting it go until the last minute. Why? Having your picture taken for the Kawbwagam of course. Depositing a dollar to guarantee yourself a copy.

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One Man to Another.
Jim M.: I have made endless acquaintance with writers. I have met Jack: No fun initiating one of them, huh?

CALENDAR

- Wednesday, March 19—Basketball Banquet
- Thursday, March 20—Phy Ed Demonstration
- Friday, March 21—Central-Northern Debate
- Monday, March 24—Faculty Tea to March Grads
- Wednesday-Friday, March 26-28—Examinations.
- Friday, March 28—Spring Recess Begins.
- Monday, April 7—Spring Term Registration.

JOHN D. PIERCE SHOW UP WELL IN TOURNAMENT

Team Has Put in a Good Season Before the Basket.

Hurst's basketball five, mostly of new material, played a losing season, winning only one of nine games. However, most of the games were lost only by a few points and many of the teams who defeated them did not show any superiority.

J. D. Pierce developed into a smooth working team before the district tournament, and with the morale of the team strengthened by the victory over Baraga, a team that took two victories over Pierce during the season, made it a hard team to defeat, which was shown in the games which decided the district champions. Both Munising and Newberry defeated Hurst's quintet during the season but were unable to stop the determined district champions during the district tournament.

After taking the district championship, and a week of hard training, Pierce entered the U. P. Tournament and defeated Gwinn, 19-14. Gwinn is another team that defeated Pierce two games during the season, which is just a little more proof of the exceptional development the team had made, and with such a remarkable change it seems logical to believe that Pierce is a good match for any team in their class.

This is the last year for Nevala and Lake, but with three veterans and some good material, Hurst is expecting a better season next year.

NORTHERN LOSES A SENIOR WHOM ALL HELD DEAR

Accident Takes an Honor Student Who Lead in Everything.

Miss Emma Wittler, a senior at Northern, was fatally injured in an automobile accident March ninth.

She was a daughter of Mr. and Mrs. Carl Wittler, 214 East Prospect Street, was twenty years old, and had lived in Marquette practically all her life. She graduated from Marquette High in '29, and enrolled at Northern in the fall of the same year. She would have received her degree in June. She was a four-year member of the Delta Sigma Nu sorority, had been prominent in many school activities, and was an honor student.

Faculty and students of the college will always remember Emma as an excellent student, a good sport, and a lovable girl. Although we must resign ourselves to the one "clear call" that summoned her, we have that memory of her to cherish.

S'Amuse

Genesis—"How come you-all was born down in Alabama?"
Exodus—"Ah wanted to be neah ma mammy."
—College Heights Herald.

The Pessimist.
She—"Dear, I saw the sweetest little hat downtown today."
He—"Put it on, and let me see how you look in it!"

This happened two hundred million years ago, maybe more, no less:
He: Tell me you love me.
She: I love you.

There's many a sip twixt the hip and the lip.

Timid but studious Freshman, approaching Library desk: Dewey?
Bad, bold Library attendant: Do we what?

Much confused Freshman: Dewey's Financial History of the United States!

1st Stud: Don't you know what the Marsellaise is?
2nd Stud: Sure! It's the theme song of the French Revolution.

And this Night Happen!
He: What would you say if I asked you to marry me?
She: Nothing. I can't talk and laugh at the same time.

A college man is more intrigued by a Co-ed's "Ayes" than her "Nos".

Studying Semi-Colons.
Can you correct this sentence? One of our professors wrote this sentence on the board the other day, to demonstrate the use of the semicolon:

I heard the telephone ring, but did not answer it; because I was sleeping.

Heard in Physics Class.
Mr. Lewis (waiting for Mr. Eklund to answer a question): "What do you think this is—some magazine puzzle where you answer within a week?"

Mr. Meyland—"My wife and I are one."

Mr. Brown—"My wife and I are 10; she is one and I am the cipher."

Many a true word is spoken through false teeth!

Criticism.
Mr. Meyland (in Comp. & Rhet. 103): "One of the greatest faults with this class is that when criticizing the short story, they always make their comments negatively. The point which I want to bring out in this explanation is the fact that criticism can be constructive as well as destructive. Now suppose that I spoke of this class as being the brightest, the best looking, and so on, of any that I have ever had. I would be criticizing it, even if I didn't tell what I really thought."

Dimensions—what do they mean to you or me?
It's not what we are, it's what we will be.

Just stop and think if should've come a time
When all I can be is one straight line.

Or perhaps I'll be flat (not broke), Just a surface plane (that's a joke!). I've thought this thing through for ever so long.

Live, laugh, and love
Are three dimensions enough.
Now, Mr. Parker, don't say I'm wrong!

Tournament Talk.
"Phew! The water! Medicated slime, that's what! Gosh, for a sip of homeostogness H2O!"

"Orange a D. Black, whereya from? J. D. Pierce, Newberry, Gwinn, Munising?"

"What time does the game start? . . . I'll be there at five-thirty, with my lunch."

"I'm going to get a new long dress— . . . a black one . . . nine twenty-five at Getzstein's."

"And I says to him, you're crazy if you think I'm going to the Palestra after the game and he says . . ."

"Yeah, I landed flat this morning too . . . bruised my right knee . . . Guess the city department's run outta sand or something!"

"Where's your team staying? Gee, we're putting up at the Northland . . ."

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EARLE M. PARKER, Faculty Advisor

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MARCH 18, 1930.

Editorial

Our Elevation Bell.

The word "bell" is derived from a verb meaning "to ring". A bell is used to give a "ringing sound, generally of a musical quality". It has often been termed a gong, especially when stationary and saucer-shaped, and gives forth a harsh tone. The emphasis, you will note, has always been on the sound produced which has been generally audible and effective.

Bells have had a variety of uses: As churchbells, where they have admonished the pious to repair to their devotion; as howls' bells, in heraldry; as sleighbells, and as cowbells. Each of these bells has had great utility, and its utility has depended entirely upon its sound. As it should.

We have omitted mention of schoolbells, and for good reason: We bear a grudge against one particular school bell, and so the entire class is unpopular with us. We refer to the bell in the main library. It does not live up to the definition of a bell. It does not even fulfill the requirements of a bell. Its low asthmatic murmur does not disturb those engrossed in their studying—or whatnot—beyond the merest awareness. Next to the cowbell's bell it is the silliest bell we know.

Why this degeneracy, this disgraceful dying down of one of the most useful if not one of the most sublime forms of communication? To think of the great bell Czar Kolokol, the "Big Ben" of Westminster, and the "Kaiser-glocke" at Cologne, and then—our little wheezy instrument!

We advocate the purchase of several new bells for the library, a tinkling bell for the girls, a clapper for the men, a bell-bird for the poets, and a great bell with a Quasimodo for the slumberous. Perhaps this would initiate a return to the good old art of bell-ringing.

Teacher Needs Support.

The majority of us now attending this college expect to be teachers, and as teachers, we will be expected by the public to do our share in planting in the hearts and minds of the youths a respect for the laws and the government of our country.

Now the question in my mind is, how does the public expect us to do our full share of duty when the public consistently breaks the Prohibition Amendment?

If the public dislikes that amendment, let them repeal it, and do it in a hurry. Or if they want it, then let them obey it. But whatever they do, let them cooperate with the teachers throughout our land in upholding a due respect for the laws of the United States, and the Flag.

A Retort.

The age of the "cheer leader" has passed. College students have at last become gentlemen and ladies at football games. It is no longer "quite proper" to express your feelings when the halfback makes a seventy-yard run, but we must sit back with our hands folded and nod our gratification.

If support to the basketball team via the vocal chord route is no longer fashionable, perhaps "letters of appreciation" would be a helpful suggestion. This new type of college spirit manifestation would also excuse the student body from attendance at varsity games. Besides, these intercollegiate games always come on Friday nights when so many of our pretty co-eds are all set for a real "homey" week-end. No, absolutely no, college spirit by the good old-fashioned way is not taboed.

Let us yell for our team and elect an All-College yell leader for next year.

RAH! RAH! RAH!

Voice of the Union.

Periodically, in contact with the student body as a whole, one hears outbursts of criticism directed at the News. Such criticism is quite general and remarkably persistent. The chief complaint, and that most often voiced, is the comparative lack of reading material which the average student considers interesting; that is, material pertaining to the everyday life of the school. Just as the small town newspaper is chiefly interesting to its subscribers because they can read about things which happen to the people they know well, and incidentally, see their own name in print every so often, so a school paper such as ours should be interesting for the same reason, for a small town and a school have many points in common.

While there is little doubt that the News, as such, has its shortcomings, and consequently, considerable room for improvement, still the burden of this improvement lies chiefly with the student body.

Though students quite generally are found who will voice criticism similar to the above, yet when asked to explain how they would remedy the complaint, they immediately become vague or flippant.

The News is a student publication—published by the students and for the students. In order to make such a publication alive and effective, the student body as a whole must take as active an interest as possible—and we have never heard of the News having to hold up the publication of items voluntarily contributed by students, for lack of space.

With this in mind, we wish to pro-

sent in brief outline a constructive suggestion (and only that,) whereby more news of a student human interest type, so to speak, could be made readily available for the editorial staff of the News.

There are nice societies and fraternities in school. All of them have the avowed purpose of promoting Northern. What could do more to promote school spirit and student cooperation than a live student publication?—with every issue eagerly awaited and as eagerly read, rather than it now is—a large percentage not bothering to get their copies, and most of those who do, confining their attention to the jokes, social calendar, and a few of the social notes of their particular group.

If each of these organizations would become responsible for news items enough to fill at least a certain minimum amount of space in every issue, being privileged to fill said space with news of the organization itself, as well as any other news of general interest any of the members might chance to encounter, short original poems, anecdotes, jokes, etc. No limit to be placed on the number of items they could turn in, it being understood that the editorial staff would publish as many as they had space available for (and more space could be available, if necessary), preference naturally being given to the most interesting, well-written, etc., both in cases of duplication and surplus.

At present, we are fully aware that each organization has a semi-official press representative who is supposed to see that news notes of the organization reach the News representative, but the responsibility for the particular organization's news rests not with the organization, but with the News staff representative in charge of that division—with the natural result that the organization representative can and does "pass the buck", that good old American custom. The upshot of this is that the news from these various fields is rather barren in yield though rich in possibilities, while the hands of the News representative are tied so that he can do but little effective cultivating. These organizations naturally take some pride in themselves—otherwise they would not exist. Consequently, if the responsibility of supplying enough news items to fill a certain space were voluntarily assumed by the various organizations

and the news published under their name, they could not help but do their best to make their column compare favorably with that of the other organizations.

A certain amount of good-natured rivalry would result and could easily be reinforced, much to the mutual benefit of all parties concerned, by some simple scheme, such as giving front page space to the news of that organization which was most interesting and well-written. A record of these could be kept, and at the end of the school year, or each term, some sort of recognition be given that organization which had made the front page the greatest number of times.

One can readily see that such a plan, though but a rough outline with many details yet to be worked out, has possibilities—and would at least tend to supply the editorial staff of the News with abundant items of diverse nature, practically all of which would be interesting reading for some part of the student body. If nothing else, it would put squarely up to the organizations concerned the responsibility of reporting their own news, at least.

We wish it clearly understood that we are not criticizing the News staff, individually or collectively. Far from it. They are but doing the best they can under the circumstances, and a thankless task it is. They doubtless know even better than we, that the News can be improved, and are not so hidebound and conservative but that they can welcome constructive suggestions. What we have done has been merely to take cognizance of the existing criticism directed at the News. But we have not stopped with this—we believe we have suggested a practical, comprehensive method for alleviating the condition, in part, at least.

Destructive criticism, though somewhat bothersome unless liberally tinged with wit, has its value; but constructive suggestions have even more.

Should this article succeed in eliciting further constructive suggestions on the problem at issue, it shall have served its purpose.

Heard at the Games.

Crowd: We want a basket! We want a basket!
(Small Voice): Papa! I want a bag of peanuts!

"THANK YOU, MR. LEE"

for your contribution to the cause of THRIFT.

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A high school graduate reaches his earning peak at 40 and between 18 and 50 earns about \$78,000. But if this boy will go to college he will at 28 earn as much as the high school boy at 40. Thereafter he will earn more. From 22 to 60 he'll earn about \$150,000. Thus 4 years in college will increase earnings \$72,000. Each year in school will pay about \$18,000.

These figures, taken from an actual survey, show that a boy's best job is in school. In no other way can he earn so much. Thoughtful parents will save at this bank for their boy's education.

MARQUETTE COUNTY SAVINGS BANK

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Campus Notes

The members and pledges of Gamma Phi Alpha enjoyed a theater party on Thursday evening, February 27. About twenty-five attended the movie, "The Taming of the Shrew", at the local theater.

Following the show, the girls had lunch at Donckers.

Barbara Whitehead and Betty Doyle, alumnae, were among those present.

Gamma Phi Alpha are pleased to announce as pledges: Misses June Wicklund of Ironwood and Florence Hoffman of Marquette.

The Cegmer Segs take pleasure in announcing Miss Inez Quayle of Gwin as their pledge.

The Cegmer Segs entertained friends on the afternoon of March 3, at the Home Economics rooms. The hours were from four to seven o'clock.

Dancing was enjoyed until supper was announced. Many brilliant futures were predicted by Dorothy Muck, who read palms.

You never can tell about the Scheccide folk. They don't seem to say much about themselves but if you'll stop one and ask what they are "up to" you'll invariably discover it to be something very interesting. For instance, only the other day we discovered that they were having a great lot of fun carving all sorts of things from soap.

As a preliminary experiment, they prepared an Eskimo village which is now completed. Truly realistic it is, too, with cunning, cool-gleaming lines of ivory and little Eskimos also "ninety-nine and forty-four hundredths per cent pure." Extremely clean looking polar bears loom about and seat themselves on various icebergs.

The project which will succeed this one is more elaborate. A Japanese garden scene will be represented. Plans are being made for a number of artistic effects in this undertaking which will include numerous pergolas set in the midst of waving green grasses, which verdure is at present being "grown at home" by club members.

This is really about all they would tell us about the Japanese scene, but we are going to learn more by and by. At any rate it sounds like a very good scheme and we are anxious to see it on display.

The club devoted all of their fall term to decorating Christmas cards. This proved very successful and many extremely pretty cards were made.

On Monday evening, March 3, the Theta Omicron Rho Fraternity gave a banquet in honor of five pledges who were shortly to become full-fledged members. The guests of honor were Henry Steehler, William McClintock, John Lautner, and Milton Lundgren.

After a dinner eminently satisfactory to all participants, the toastmaster room, where the guests of honor and speeches were in order. After brief talks by Percy Murphy, Joseph Thomas, William McClintock, Gus Carlson, William Niemi, Hector Rob-

Yeah?

College fads sweep the country through such mediums as the radio, the movies, College Humor, and the newspapers—all so anxious to make college life the example of all that is sophistication.

Long ago, "Sweet patooties", "peaches", and "Dart" were the screaming phrases of the year. Then some collegiate wisecracker got hot and shouted "So's your old man!" and "So's your Aunt Emmy", as he mah jongged or cross-word-puzzled with his room-mate. Somewhere at about the same time he discovered that balloon trousers had as much sex appeal as knee shirts and that a bright sweater with blotches of rainbow colors were as artistic as a well-smeared face. That is, College Humor claims that the stude thought of them first.

Now it's "Yeah!" Just a simple retort, but it's the best known means of developing facial expression and voice appeal. It has all the sophistication of volumes of college slang. For mere efficiency of thought communication, it has any John Held Jr. cartoon outclassed.

Cut very short, and used with an upward lift of the left eyebrow "Yeah" means, "It sounds all right with me, but being from Missouri, I demand proof!"

"Yeah", started low down in the scale and sung upwards with a long drawl means "I don't believe it". It may also imply all manner of inexpressible things about the individual addressed, depending upon the position of the mouth.

"Yeah", started at the upper end of the scale, and dropped downwards abruptly, means "Yes".

An expressive word, this new one that seems to be blowing about, yes? (I mean, yeah?)

inson and the advisor, Mr. Lautner, the assembly adjourned to the chapter room, where the guests of honor were inducted into full membership in the organization.

There was a regular meeting of the Manual Arts Club Tuesday, March 11.

Piziah, Swanson and Wilson, entertained the group with informal speeches carrying many useful suggestions seasoned with amusement and humor.

The Theta Omicron Rho Fraternity take pleasure in announcing Leslie Peterson and William Norton as pledges.

The Tri Mu fraternity entertained the Cegmer Segs at a bridge and dancing party held at the College Inn, Friday night, March 7.

Cards were played from 8 to 9:30 o'clock, and prizes at bridge were awarded to Miss Lois Tucker, Miss Dorothy Wiggins, Miss Ann Martin, and Malcolm Johnston.

The remainder of the evening was given to dancing, with the music provided by Joe LaVigne's orchestra. Luncheon was served during intermission.

Mrs. G. C. Meyland, patroness, entertained the Tau Pi Nu Sorority at her home on College Avenue, Saturday, March 15, at eight o'clock breakfast. Miss Bosars and Miss Cooley were faculty members present.

The Alpha Deltas have blossomed out in new pins. It is a star-shaped pin with eight pearls and a small gold lantern in the middle, surrounded by the Greek letters of the fraternity. It makes a very distinctive looking pin, having the same general shape as some of the national fraternities have, yet different enough not to be confused with any other organization.

Alumnus Writes

Interesting Letter

Stevenson, Cecil L., '15, formerly of Marquette, who has been located in Porto Rico and New York during the past year, is now living in Panama. Mr. Stevenson has had considerable experience in newspaper work. He was city editor for the Daily Mining Journal at one time, and later editor for the Ironwood Globe. He has also written independently. He has recently written interesting letter to relatives in Marquette concerning his trip to Panama. He was accompanied by his wife. His letter follows in part:

January 29, 1925
 "This is proving to be the pleasantest trip I have ever made. It started out badly because it was cold as Greenland when we left New York and for two days it was hard to keep warm. Then the weather changed and now it is glorious."

"Last night at dusk we sighted Cuba and sailed past it all night, picking up Haiti this morning. In a little while we will be seeing Jamaica and in two days across the Caribbean sea we will come in sight of the Canal Zone. The ship goes down the west coast, but we are leaving it at Cristobal to cross the Isthmus by train. We will have plenty of time to see the Canal later on. We do not care to be aboard the extra day which will be a slow one. We will go to Panama City where we will live, Monday, in all probability. . . ."

"You cannot imagine how pleasant it is to be in tropical waters again. All day yesterday we stood at the rail watching the flying fish. There are a great many down this way. They shoot out of the water, skim across the surface like swallows, and disappear again. The channel was full of them."

"And the channel itself is interesting, too. Through it, all of the ships headed to and from the Canal have to pass. This meant that there were three or four in sight at the time, and some passed us closely enough to make out the sailors and passengers aboard. There have been little islands, too far away to see at all clearly and much besides to keep us interested and occupied. The weather has favored us, too. We have had no roughness at all. I think I have never traveled when the sea was so calm and the ship so steady. There will be a little change now, however, because we are in the Caribbean, which is choppy like Lake Superior, and even though there is little wind and nothing in the way of a storm, we roll and rock at a fair rate."

February 7.
 "It looks very much as though Panama was the right thing to do. I have been here less than a week and today got a job with one of the newspapers. I will begin next Monday. . . . We have a little three room apartment on the ground floor with sufficient furniture to make us comfortable. In fact everything is coming (Continued on Page Four)

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Alumni News

BRIEFS
Wolcott, Mrs. Gilbert (Mabel Richards, '17), formerly of Ishpeming, is teaching in the Dort school, in Flint. She is in charge of a class of retarded girls.

Perry, Alice, '21, formerly of Crystal Falls, is Mrs. Earl Young, of Ironwood. Mrs. Young taught in the Wakefield and Ironwood schools prior to her marriage.

Schauer, Norma, '23, A. B. '25, teaches music and art in the Lincoln Park schools. Her address is 1165 Park Avenue, Detroit, Michigan.

Trevillion, Carroll, '24, has accepted a position in Warren, Ohio, as dietitian in the Warren city hospital. She recently completed a course in dietetics in the Homeopathic hospital, in Pittsburgh. After leaving Northern Miss Trevillion taught home economics work in the Hancock high school and later in the Bessemer schools.

Benson, Estrid, '26, is head of the art department in the Crystal Falls schools.

Hannon, Pearl, '26, is attending Western State Teachers College and will receive her degree from that institution in June. After graduating she plans to teach French. At the present time she is giving private lessons in beginning French. Miss Hannon has also taken work in French at the University of Michigan.

Kanney, Carl Allen, '26, B. S. '28, is principal of the Powers high school, and is also teaching Latin.

Laing, Margaret G., '26, is attending the University of Wisconsin.

In the February 18 issue of the "News" we stated in error that Myrtle L. Haynes, '17, of Keasauage, was Mrs. Orlie North, of Eart, Michigan. Myrtle E. Haynes, yrs. '15-'18, formerly of Trimonountain, Michigan, is Mrs. Orlie North. Myrtle L. Haynes, '17, is teaching in River Rouge, Michigan, and may be addressed at 92 Elm Street, River Rouge.

ENGAGEMENTS

Brown, Marjorie, '24, of Munising, and Mr. Gordon W. Harrison, of Ann Arbor. Miss Brown, who has her Master of Arts degree from the University of Michigan, is teaching science in the Junior College, in Flint, Michigan. Mr. Harrison is an instructor in Spanish and French at the University of Michigan, and is working toward his Doctor of Philosophy degree.

MARRIAGES

Anderson, Ina L., '24, and Mr. Joshua Holikka, both of Crystal Falls, were married September 16, 1929, in Crystal Falls. Mrs. Holikka taught in the domestic science department of the Crystal Falls schools for several years prior to her marriage. Mr. and Mrs. Holikka are making their home in Milwaukee.

Mullaly, Albert V., '27, and Miss Frances Adair, yrs. '28-'29, of Wyandotte, were married recently in Toledo, Ohio. Mrs. Mullaly teaches in the Wyandotte schools. Mr. Mullaly is a manual arts instructor in the Detroit schools.

BIRTHS

Godin, Mr. Leo, A. B., '28, and Mrs. Godin, of Powers, are the parents of a son, Frederick, born February 22, 1930, in Iron Mountain. Mrs. Godin was formerly Angeline J. Rivilta, '23, of Iron Mountain. She was a teacher in the Iron Mountain schools prior to her marriage. Mr. Godin is superintendent of schools in Powers, where they reside.

DEATHS

LaRoux, Mrs. Don P. (May B. Grattan, G. S. '04, '11, formerly of Crystal Falls) died at the General hospital in Iron River on February 28, 1930, after an illness of two days. She was taken suddenly ill while visiting in Watersmeet and after having returned to her home in Iron River was taken to the hospital. She passed away shortly after an operation was performed. Her sudden death was a shock to her many friends. Mrs. LaRoux taught in Amasa, Marinette, Crystal Falls, and in Iron River.

Alumnus Writes

Interesting Letter
(Continued from page 3)

along so much better than could be expected. . . "Then, of course, there is the stuff for the States papers. I have found an excellent Venezuelan to give me news on his country which paid exceptionally well in Porto Rico. I have three stories to write this week. "Panama is pretty and interesting, in contrast to Porto Rico where the people were dull, the towns dirty, and opportunity limited. Here the plazas are beautiful, the children play, which they didn't do in the island, and everyone seems happy and carefree. . . We are going to like the place and the people."

John D. Pierce School

Kindergarten Post Office Project.

Visitors to the kindergarten recently found a well built and equipped post office. The building was made with Patty Hill building blocks. The interior was equipped with individual boxes, stamp window, places for mailing packages and letters. These were made with tables, blocks and boxes covered with brown wrapping paper. If one had happened to be in the room during the free period, he would have seen children playing in the post office, taking letters to the post office, buying and selling stamps, mailing letters, mostly valentines, and play packages, and getting mail from the boxes.

On Valentine Day, children from the other grades bringing valentines for kindergarten children found a box properly labelled with opening for mail into which they could drop the valentines.

The kindergarten children brought caps and bags and took turns in playing postman on Valentine's Day, getting the valentines from street box and post office, and distributing them to the children at their places.

The Seventh Grade Studies
Columbus

In their study of Columbus, the seventh grade pupils have been working along the following lines during the past few days:

1. Dramatization of the various periods of his life.
2. Collection of pictures found in the literature of publishing houses, Sunday papers, magazines, and worn-out history texts.
3. Special reports on assigned topics.
4. Biographical sketches.
5. Dramatization of the organization of a town meeting and the transaction of business, thus developing the difference between a general and a representative assembly. The following books have been found helpful:

Lives of Poor Boys Who Became Famous—Sarah Bohon.

Home Life in Colonial Days—Alice M. Earle.

The Last American Frontier—Frederic L. Paxon.

A New England Girlhood—Larcom.

The True Story of Lafayette—E. S. Brooks.

Ninth Grade Citizenship Project

As their project for this term, the students in the 9th grade class in Citizenship decided to organize a bank.

The pupils discussed the problems connected with organizing a bank and made a list of questions that might arise that our text and the books at our disposal would not answer.

The next day the class visited a local bank. A pupil asked one of the officials of the bank the questions the class had previously listed. Besides obtaining the desired information, the pupils were taken through the duties of bank employees. They also saw different kinds of bank equipment in use.

Their next step was to decide whether they should organize a state or a national bank, and if they were to organize a state bank whether they join the Federal Reserve System. The students decided to organize a national bank, and a letter asking that a charter be granted them, was written (but not sent) to the Comptroller of Currency. Previous to this time a name for the bank had been decided on and the amount of capital stock to be issued had been determined.

Bank stock was sold to the students, and a meeting of stockholders held. A Board of Directors was selected.

Later, officers of the bank were chosen, and these officers employed a teller and a bookkeeper.

The students were supplied with toy money and the bank was supplied with bank books, notes, checks, deposit slips, and toy money. The bank was then open for business and received deposits, loaned money, and cashed checks. At the end of the day the teller checked with the cashier to see that her cash balanced, and the bookkeeper recorded transactions with customers. Later, the bookkeeper sent a monthly statement to each customer. A statement of resources and liabilities was then made for the bank.

The question of how a bank makes the money necessary to pay its expenses and make a profit was also taken up. The students also considered how the bank should invest its funds to make the largest profit consistent with safety.

Library Notes

Last November, the annual Book Week was observed by the transfer of one hundred fifty books from the college library juvenile collection to the grade room collections of the John D. Pierce school, the selection being made by the librarian and the critic teachers of grades three to eight inclusive. The list below shows the books added to each grade.

Third Grade

- Andrews—Each and all.
- Baldwin—Fifty famous stories retold.
- Cather—Educating by story-telling.
- Craik—Adventures of a brownie.
- Defoe—Robinson Crusoe for boys and girls.
- Eggleston—Stories of great Americans for little Americans.
- Goldsmith—Goody Two-Shoes.
- Johnston & Barnum—Book of plays for little actors.
- Kipling—Just so stories.
- Lansing—Rhymes and stories.
- Morley—Seed-babies.
- Segur—Story of a donkey.

Fourth Grade

- Aesop—A child's version of Aesop's Fables.
- Aesop—Fables.
- Andrews—Seven little sisters.
- Baldwin—Fifty famous stories retold.
- Brooks—Century book of famous Americans.
- Brown—In the days of giants.
- Brown—Lionsnest doll.
- Brown—The wonderful chair.
- Carpenter—How the world is clothed.
- Carpenter—How the world is fed.
- Carpenter—How the world is housed.
- Carpenter—Stories pictures tell.
- Carroll—Alice's adventures in Wonderland.
- Chadwick—Northern Europe.
- Craik—Adventures of a brownie.
- Craik—Little lame prince.
- Du Chailla—Land of the long night.
- Eggleston—Stories of great Americans for little Americans.
- Howells—Christmas every day.
- Johnston & Barnum—Book of plays for little actors.
- Kipling—Jungle book.
- Lansing—Fairy tales.
- Lansing—Quaint old stories.
- Lansing—Tales of old England.
- Livingston—Tales of King Arthur.
- Mable—Norse stories retold.
- McDonald—Colette in France.
- Pyle—Careless Jane.
- Pyle—Some merry adventures of Robin Hood.
- Ramee—A dog of Flanders.
- Scudder—Fables and folk stories.
- Sewell—Black beauty.
- White—The magic forest.
- Wiggin—The Birds' Christmas Carol.

Fifth Grade

- Alcott—Little men.
- Andrews—Each and all.
- Andrews—Ten boys.
- Baldwin—The golden fleece.
- Brown—Indian fairy tales.
- Carroll—Alice's adventures in Wonderland.
- Carter—Lion and tiger stories.
- Chamberlain—How we are clothed.
- Chamberlain—How we are fed.
- Craik—Adventures of a brownie.
- Craik—Little lame prince.
- Defoe—Robinson Crusoe.
- Harris—Little Mr. Thimblefinger.
- Harris—Uncle Remus and his friends.
- Hawthorne—Tanglewood tales.
- Hawthorne—The wonder book.
- Jacobs—Indian fairy tales.
- Kingsley—The Greek heroes.
- Kipling—Jungle book.
- Livingston—Tales of King Arthur.
- Mable—Norse stories retold.
- Morley—Donkey John of Toy Valley.
- Saunders—Beautiful Joe.
- Scudder—Book of legends.
- Stockton—Fanciful tales.
- Thorne-Thomson—East o' the sun and west o' the moon.
- Warren—King Arthur and his knights.
- Waterloo—Story of Ab.
- Zirkala Sa—Old Indian legends.

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