

Oral interview with Eugene Whitehouse, Associate Dean;
Northern Michigan University May 18, 1981.

RMM: Gene where did you go to graduate school before you came to Northern?

EW: I went to the University of Michigan, I graduated from Penn State, served in the military for two years, and then got my master's and Ph.d at the University of Michigan. I started in 1955, I had the first draft of my dissertation finished by the summer of 1959 and I came up here to Northern. It took me about three years working in summers mostly where I could spare the time to completely finish my degree, I got it in "62".

RMM: What were the circumstances that brought you to Marquette, Northern Michigan University?

EW: They offered me a job. In 1959 things weren't really good for hiring but they were better then they had been right before the Korean War. So I had to write pretty close to a hundred letters and answer ads, actually I just answered the ad that Northern and I got the interview, had the job in June. Probably I got it because of the range of fields that I had and the fact that Vic Sonderager who was who also was from University of Michigan and would vote for me. I think that they were interested in my ability to teach far eastern history among other things.

RMM: What was the physical plant like at Northern when you arrived?

EW: Okay, they had of the basic core was the Kaye Hall, plus Longyear, and the Pierce building on the southern side and not too long before that they built the Litia Olson Library that was a small section that they called the science section, it was just a portion of Kaye Hall really that linked the Olson Library, it was probably a late addition to Kaye Hall. So that classes, I was up on the third floor of Kaye, my office was in the middle between two class rooms I shared with one or two other faculty members. The main office was down on the second floor at that time I don't even think we had telephones, no I take it back I didn't get up there to 305 right away at first I was in the floak room where it was reconstructed as a matter of fact it was entrance to the men john just off of the auditorium. There was three of us in large rooms from various disciplines and it was later on that I was able to get up to 305, I don't quite recall why, I think I was up there for a year. I can't recall who else was up there in 305 at the time. There were no phones, you went to pick up your mail sort of like the old fashion postal service, you went and opened your slot. Since everybody was in the building, the president, vice-president, the faculty, the telephones weren't very useful anyway so it was awhile before we got them. Because I recall the

just when they had them, there were just a few that you could use, I think they started putting them in greater numbers. As I came and you probably could get the figures on the size of the student body and the faculty but the early and mid-fifties there is a period of decline and stagnation as far as faculty numbers and student numbers went. Just before I got there, the year preceding 58 I think was when they really started to add people, I think there was almost no one hired between 1950 and 1958 in any departments. And in 1958 you had people like Sonderager, ??? the before being hired and then I was in the next year. So that as things expanded then they began to discover there wasn't enough boxes for the mail so then they had to start carrying it around to each individual office incidentally and sooner or later they had telephones in the ??? so I moved up to Kaye 305 for a while and as we get the department to grow eventually I wound up on the third floor of Longyear.

RMM: What was your teaching schedule like in the first years that you were here?

GW: Well most all the classes were three credit courses, I had one four credit course each semester so I was actually teaching 13 credits, with a little extra pay of course for the extra credit. The first semester I taught three sections of Western Civ. and an upper division course and from then on I taught two sections of Western Civ and two other upper division courses. Usually I repeated the upper division courses once a year, so that in affect I was teaching six different courses in a year. The class load certainly that first semester quite heavy, I had about two hundred students and was not too schrewed in figuring out how to assign things, I had lots of book reports for my ??? course for example so I was grading rather constantly while trying to figure out my class preparations, kind of waving the ink dry on the way to class. The library was quite small at the time, I went through in august and just listed all the books that we had. There was very little bibliographies and just pulled the books off the shelves and listed all the books and you know History of New Zealand or something like that and ????? to Vienna was sometimes what I had to list ????? for the Twentieth Century Europe. A course I was teaching in the fall. So that things were kind of shaky there at the start.

RMM: How many students would you have in a class?

GW: Usually we managed to keep the maximum to 50 for the surveys and between about 30 to 40 in the upper division classes. Of course with about 4 different classes there was some mixing in or doubling up of preps and I usually didn't have more than 3 preparations per semester. You did at that rate you'd be running over a hundred students or a hundred and students each time. And there might be one that might be fairly standard, I have the numbers if you really want, but it has two 50s and 25 and a 35 would probably be about.

RMM: OK, can you comment on the faculty, your colleagues in the history department at that time. I know he was gone but do you have any recollection, people involved with Lou Allen Chase?

GW: All I heard about Chase was sort of second hand and looking here at your list I think even third hand because Dick O'Dell did really know him unless there was some overlap. So that it was a name that might come in passing and since I didn't really know him I didn't pay much attention. I did know Harry Ebersall a little bit, he and I didn't overlap because he left the year I got here but he did come through in the summers so I got a chance to talk to him some. Seemed like a nice man but I wasn't that impressed with what he had in bibliographies or what he taught so plus you have to remember I was one of these bright, young hunks out of graduate school and what I refer to the graduate school image in which the person is both frightened and egotistical simultaneously and I probably had both characteristics. ?????????????? Memorandum and wound up in the presidents hands explaining how to organize classes and why large classes ??, and things like that which angered him or amused him or both or at least I didn't hear any more about it for better or for worse. the classes remained essentially the same ??????.

RMM: Maybe just away from the Northern campus, I know we mentioned this before but what was life like for a faculty member away from the campus. What was housing like and what kind of problems would you encounter?

GW: When I first got here they had just completed the 12 unit apartment building on Summit street, we were their first really to be in there I think some people had been in there in the summer but we still had to sweep up the plaster dust and things like that. This was just a fairly short walk from the campus even at it was going there from Kaye Hall and it would be even shorter now, but it was a fairly comfortable place it was superior compared to the place I had as student housing at the University of Michigan. Particularly in terms of noise and especially in terms of size. Housing in the city itself was pretty tough, I stayed there technically you are supposed to leave after two years, we stayed for four years and by the time my salary had become ?? to a distant height, probably about \$8000 a year then, try reaching that by the CPI it probably looks a little bit better, that we were beginning to save money again, the first and third year were a loss. I came out of graduate school in not very good shape. But it was hard finding anything that looked very good as far as housing, I had one child and two by the time we came to Marquette. But by the time it came to six that one bedroom or two bedroom apartment was getting a little cramped. I got eventually a house from Jim ????, in the history department, he was leaving. And if anyone knew that and having seen the house and having liked it we walked right over there and talked to him ??? and made this quite switch over without advertising it and very few things were advertised and when they were they didn't last long. I think it was in Marquette rather

than Ann Arbor where we went to look at a place, it wasn't too bad wasn't the greatest either. We came in simultaneously with someone else and the guy said I will settle it whoever has the money and puts it in my hand first can have it. And the other guy did more quickly than I did and I got there a little bit later. So then the next year we found a house for sale at the time when interest rates were relatively low and down payments weren't incredibly high. As far as I can tell there was a space window that effected very few people before ever since as far as buying houses. But it was tight as because in this time the faculty was growing in numbers and K.I. Sawyer was growing so rental housing was tough and there were limits to how much people could use this existing housing ?????? on ??? street. Although no one ever put any pressure on us to get out, I know that there seemed to be about a two year turn over natural, either people would leave town or move around. Now do you want me to talk about other aspects or?

RMM: well, whatever you want to add.

EW: In relations to ????????

RMM: Yes, that would be interesting.

EW: Well, I guess in the first instance we kind of return within to the college for our social life journals speaking, so be sort of a more or less peaceful coexistence with the ?????????? I'm sure there are people who didn't like it but seemed to be in comparison to some of the other colleges, less of a pressing ??? in the town. And it didn't irritate people as much as it did let's say in my experience with the College of Pennsylvania, and in Ann Arbor where people either loved the place or else tended to hate it. There were some people who just ??? against Penn State on general grounds, and it could be a problem. Perhaps it even came more so in the later 60s in those towns where there were more riots and things of this nature. Northern was more of a economic base at least for a while in Marquette. Northern was a smaller, had a smaller impact I respect the people who used to play in the woods with ?????????????? places built, the departments were built probably ?????????? knocked down my snowman every time my ten foot snowman ???, but that was about the extent of the hostility there. But we didn't socialize a great deal. I think there was also some little bit of, with all these educated people, a little cautious maybe the neighbors in the immediate vicinity which was not the wealthy proportion of town so you're not rubbing elbows with the doctors and lawyers and the other professional people. These people you might run into or engage in some social ??? but they probably thoroughly limited unless you got involved in the community. I think that kind of coexistence my wife who was kind of out going and respectful of the people in the neighborhood ?????? and I think they felt comfortable with her which socialized to some extent, that is day to day type of socialization not a great deal of ??? otherwise. I think that's to some extent my impressions carried on unless

people get involved in civic affairs then they broaden their horizons. On the other hand, for most of the first decade, I don't think anybody ever got elected to political office with the faculty, connected to the university. This obviously changed enough so there is some muttering but still kept some of the about the faculty connection. ?????????????????????? the faculty when they're fighting with each other most of the time. It seemed that few people bothered to run or were expected to run, even Soudy had several, Soudy had local connections with someone like he could get a lot more of the community with his friendships and long time association, and then getting involved with some of the activities like buildings and fishing.

RMM: OK, do you want to comment on some of the changes that you began to foresee in the early 1960s, changes in the university and within the history department?

EW: OK, The first places you were, the history department had three full time members. You had Max Allen listed there, I think he only taught a course or two. We occasionally borrowed Flor Lubear from foreign languages, while I was there, and then Peters I think would teach once or twice ??? section. It doesn't quite show up, more or less than that. Essentially what is happening thought the 60s is adding about one person a year, until the mid-60s, and this was the start of the growth. We started off, I remember about 1700 under-graduates when I came, I don't remember the total faculty, but it seemed like a pretty small amount. They used to meet in the Olson Library basement, so faculty meetings when there was a small auditorium there and Harden would start the meeting and my memory is at ten seconds to the hour of five o'clock, the meetings started. I guess the faculty, before Harden was there they had the secretaries keep role, if you were absent or if you were tardy ??? but I think that was in Harden predecessor. ?????????????? who was a little more of a puffier person ??? can vogue for that, Harden ran things pretty firmly, of course, he would finish up within an hour or so, he started at five o'clock. But it was at that time a more of a unit. The disciplines weren't that clear of were the historians or the social sciences and history would be part at first and then gradually they became clearer and clearer. So a number of things happened. First, there was a growth of students, students usually coming in in a faster proportion than the faculty up to the mid-60s, and that meeting that I made reference to under the document that you have was showing how the faculty had grown just a little bit and the students very rapidly reflects this. The students kept coming in faster than we anticipated and there would frequently be a chore to level them all in into the various classes ??? attended yet. Foolish, because they never really did go in except briefly in the late 60s into the large lecture section. I take that back, there was one in the mid-60s where there were finally forced into ?????? really apparently came ?????? in the mid-60s where we did go into Kaye Hall for one year I taught about 300 plus students each semester and ??????? This did get relieved somewhat in, let's

see, in 66 when we finally almost double the size of the history department. So that eased the pressures that remained strong up until 69 or 70 as far as the enrollment and then about the time we added Jon Saari we were falling back and the department began to decline as interest in teaching history or the ability to place teachers in history began to decline. So we had that in the 60s, very rapid growth in students and a gradual growth in faculty and if not even their ??? decline a little of slowing off in 63, 64 a surge in 66 again. There was the feeling of, I think, of a certain of tension a little bit between the faculty in general ??????? right up there with some of the others with the president. He made a big thing with President Harden of the right to pry the faculty of attitudes moral more or less was well they may have the right to pry and you have the right to flunk them if they don't make it. You can flunk them as fast as they turn them out. If they don't major up. There was ??? great numbers and being overwhelmed with students who were wearing mixed qualities tended to be very good others were there just because the opportunities were there so relatively an expense that many of them commuted from far away as Neguanee and Ishpeming, maybe 20% of our students came from there ??????????? snowed heavily and they didn't make it. You can see that much of a difference in attendance. The ones from down state frequently were the people who couldn't get in to anything else. ?????????? some of the larger city, you know, inner core but the lower class suburbs seemed like ??? getting a lot from the Detroit area and Chicago and I think there was just a feeling of a lot of people who had been hired were a little bit overwhelmed by the students and ??? sympathetic perhaps and frequently quite young. Had a very young faculty in those days partly because there was a very rapid turn over at the same time that the students were coming in the 60s was about an immediate time to move ????? I've explored the waters myself once I got my PHD I discovered that my ????? was moving into a liberal arts college by my third choice or major research mill I ??? I could make a lot of lateral moves but more or less the same strife. But if I become dissatisfied I could have moved. Some people did, I wasn't sure if that would improve the situation but it was always the opportunity to if you didn't like it here to try some other school. In fact, most of the growth was still coming in these comparable states of colleges to come universities were really swelling at these times. The people that were hired were generally, roughly the same ????? that might have been ????? anywhere else, had become quote better schools unquote. That is ??? gotten out Phd or perhaps we didn't have our Phd and come hard as ADDs, that in fact that practically everybody who was hired was ADD. So maybe we were slightly behind those that were going to be hired at the big ten schools. But especially our attitudes were probably roughly the same, that is, we came expecting to have a strong attitude and we were looking for replicas of ourselves in many ways. I may be wrong. Overly strong ??????? of people for and about the students, did work with them, generally. Those who were who ??????? they had to deal with usually moved out a mutual satisfaction with everybody. But we didn't have any teacher

college training. A PHD kind of aides the recipient rather than docs or TAs ??? at that time. And I think our attitude reflected that we may not have gone on to clench the whole picture of being dedicated researchers but we wanted good students and dedicated to history and all of that ????, not currently concerned with the job, that was essentially their problems, and in part with lots of job opportunities available with this kind of lots of students this was the safer attitude to take.

When I was hired, I remember talking to the then Vice President Sponberg who went on to become president of Michigan University. And mentioning I had no teacher education training knowing that Northern at that time predominantly was turning out people, again I'm sure you've got the statistics, but I think 75% or more of the people were certified at that time, many of them not necessarily planning teaching but they always thought "well, if you can't do anything else, get a job teaching." I think the women particularly would feel this way to some extent to men students. Although history majors were ??? a little less short of that giving the fact that even in good times it was harder to find a history teaching job than say something like mathematics. The President Harden had encouraged us that ??? what it did in part was bring people to campus who didn't particularly appreciate what Harden was. Harden was a politician type, an ex-athlete, excellent ??? in code words, the thing with the football team on the university, he came from Michigan state where that is not an unknown attitude. And he had a pretty good sense of public relations. He talked to the faculty a lot, probably related better to them in one sense than President Jamrich did. Just the fact that ????? and had more from the year than easier to associate with the public where as Harden wallowed in it. But he could turn people off to some extent it goes back to some of his meetings, for example, where some of those who hated him say what a crumby guy he was or some would have left with a glow and feeling all is well and after may have say that they hadn't all the problems weren't solved ????? and there were some who were really strong supporters. I've noticed incidently whenever Harden comes back and makes a speech and if he reminisces about the past, almost everybody that he talks about favorably are those that he hired first. ????? and people like this. Very few of the people who came in under his ??? in the late 50s early 60s at this time as he was ?????? what they did to him. I think it's probably not at all unsurprising and I've seen references in part where you go to the events thinking about analyzing an athlete. This book from I think a Joe ??? series Apologies from Forgotten Americans makes this point that people like Harden will hire the faculty to upgrade the college, make it a university. And I find that many of these people turning against them once the president has done something that they viewed as particular cynical because that did come true when Harden almost made it true and then he terminated Bob McClellen and a large percentage turned against him although a large percentage of the faculty supported him, from some source it came from discipline. And a lot of the people that supported him were not of the teaching faculty even though Harden had for example

worked on defending McClellen in an earlier case dealing with circulations as termination was viewing quite strong in action. So they have this photo, happily turning over not always to comfortable with many of the students, at the same time appreciating the fact that they got some good students and frequently seeing them in the masters program when they came back, so they had a friday or a summer session usually because these students would graduate, start to teach, come back and get their masters degree with education so for many you never quite said good-bye to them to start you had several times where you had the opportunity to do so. Many of us would get involved with the students as an advisor to a fraternity for 10 years and got along with them pretty well even though every once in a while I would get a large number of these students in my classes and sometimes they did well and more often they did less well even though it was one of the scholastically better rated students in the organizations ????. But it did work out that way. They tended to be a little bit more local than they are now, I thought it was a somewhat unsophisticated but friendly group of students, they usually always ready to say hello and chat a little bit. So they encouraged people to chaperon, they had pretty big dances and they wanted people to chaperon those as well with ????. So there was more supervision over the students, the girls weren't supposed to wear pants, they were supposed to wear skirts at one time ??? people wearing they weren't even supposed to wear red skirts to the dances as they were assumed to be too provocative. The skirt thing died down I think when the head of the campus expanded. Kaye Hall remained a classroom and they built dorms where they are present and that built a long walk in the winter and there was enough complaints so they started to wear, let them wear pants. And they started to see warnings in the school paper about ??? and the students referred to that long road as ?? road or living in times of problems. ??? dating of when these things occurred. This was solved with some of the buildings in the 60s like West Science and Jamrich then the PIEF building where the distances were a lot shorter than Kaye Hall which is now Cohodas, where you went on exceptional times. So that was another aspect of this would be growth and movement in the campus was pretty much centered in Kaye Hall and most of the dormitories where people lived, Carey and Spooner were the best places to live angled away from the Kaye Hall building. It far ran really when I came, the fieldhouse. Half of that of course was the ?????????????? dormitories, Gries and West and then the complex out there on Wright street and then sort of filling in the gap with the West Science, PIEF building, Learning Resource Building, all fairly rapidly built in the later part of the 60s. So you had this period of growth, beginning just about, even maybe just a bit before I arrived, not even growth but accelerating. I believe that it happened frequently that they had to get a supplemental association to help somewhat in the numbers. It never seemed to enough. The critics of Harden used to say well??? job is money he is not succeeding in getting money. In fact that was happening elsewhere, ????? in Northern. The fact was that the

faculty was not very well ??, relative even to the faculty and one thing that did happen was when Jamrich got here as the president, he was able to for three years to push salaries up quite a bit. So much so that sometimes people without promotions for that two or three year period were getting more money than the people that did get promotions ??? That soon ended and I think that in general it began to dip down and in general and relative to the salaries of those of the, there are so many ways you can compare them and in terms of Jamrich always liked to point out in terms of the National AAUP considerations for colleges for ????, which usually made us look pretty good when we were in the top one or two in the ranks. ????? in comparison with the sister institutions in Michigan they didn't look quite as good. I think that was part of the shock that Jamrich had ???????????? in planning to understand where the faculty was coming from we were still looking back to early times at the start of his ?????? But as a matter of fact I recall from Harden back in earlier sixties suggesting that we show the legislature that giving us the appropriate amount of money the faculty should refuse their wages as a gesture. He pointed out that they weren't sure what the president was going to do at his level current. They didn't expect . That may have been the year when Harden said, O.k. whoever is not here is not officially signed up will not attempt. And that meant that all those students that had been planning to show up as they had in previous years with their money in their hands in September when classes had already started were going to be left out in the cold. They did set up a body that did hear appeals but I think that there was very little success in approving those appeals. So that in the sixties things were tight in terms of salary and the size overall so that for at least a year we did have classes in Kaye Auditorium enrolling over 200 students and it was not just History it was Economics, Sociology, Business as well and I had a graduate assistant help take roll and to help with the mechanics but that was the extent of it ?????? but even then as you can imagine just putting everything in the grade books and adding it up and all the rest of it was rather time consuming. You had a few graduate students, not enough or confident enough either???????????????? so that it was putting them in the auditorium and lecturing to them and hoping that they made it out. I remember particularly one example in the second semester I started out with 101, not 101 both times but the second semester they put everyone in one class it was a little smaller class than in the fall so I left a little room in the right hand side vacant of the auditorium ?????????? fill up the right side quite far as I might have. A whole sloo of people showed up on the first, all the people that had flunked 101 in the fall, and so I just, lining them up, I had a seating chart I just Ok, row A 29-30 and then row B 29-30 and then just moved them up two feet of brass all the way back and after the first exam, by the time of the first exam it looked like that area had been hit with a shell and so they may have ???? back in time, it may have been a farce of quality on the students. I don't see as many freshman as I used to. I do have the impression that if the worse

students were in those days, the less well prepared less motivated as far as interested as than the ones we have now ?????????????? it seemed like we got an awful lot of students maybe like thirty percent that really had little to no interest in being in college, little understanding as to what it was about. So we had some fairly ?????????? ??????????????????

worked with the students if they came in but there was little outreach, hand holding ?????????????? to the extent to recognize that a student might have a lousy high school record ?????????????????? but it was ?????? to what they could handle. ??????????????????????

About that time a book appeared entitled They Shall Not Ask with some one somewhat sarcastically enacting that contract of education. Harden would have liked it but I think the faculty didn't care a lot for it.

May 20, 1881
1981

RMM: Gene could you tell us a little about the McCellan controversy of the 1960s?

EW: As you have here, Bob came in about 64-65, 65 I believe he came. So he came I believe with his doctrine and a little bit of experience which put him slightly above most of the rest of us who had come without degrees except forms ??? exception, but generally the rest of us had come Avd with little or no experience. This was not a major factor and by this time most of the older guys had some experience and so they weren't intimidated by him. Bob was respected very early as an historian again, some of the Michigan connections, if you like, O'del in Iowa and Michigan some of the others were giving him some ????? of Michigan State, and Bob besides his skills the historian quickly established himself as being a concerned individual and involved in other activities. He wasn't hardly skill at this time when he was involved. And those who knew him at this time didn't not accuse him generally of having self-interest covered behind the principles, some of those questions have been raised since then, but this time he was, you had the feeling of someone who was very concerned and involved about matters and perhaps a slight embarrassment, why aren't you concerned, you know the parol as of why aren't you in jail? when that occurred. But he had a little bit of that feeling so Bob could, even if you disagreed with him, and a lot of us did. I remember talking to various people even before the affair broke out that he could be a little irritant partly because of his sense of creating moral rectitude about whatever he was doing. Or because you didn't really agree with him or because you felt you should be more involved in one thing or another to be fairly firm. I think we usually ascribed it to his religious background in a sense that this was a stern Lutheran community with the history scholars and the local community. Now by this time Dick O'Dell had resigned rather abruptly as department head. I'd taken over for a little over a year, indicating I did not particularity want to continue

in the job. ?????? was appointed as Department Head. Now you have I noticed in your history of the department have obviously talked to some people about Tony, his personality also ?? somewhat. You mentioned him being a lawyer, before I got to know lawyers a little better I would have said Tony would have been a very poor lawyer, my opinion of him relative to other lawyers has risen and my opinions of them has gone down in general, but I think essentially you overlook Tony and far few things anything anyway, one is that his farther than accurate. And Tony I think was a failed actor or someone who's tempted by, I don't know if he ever tried but ???? He rivaled Jim ??? although ???? parallel to that weren't exactly direct rivals although there may have a bit of catty jealousy between them now and again but this was Tony's style he was on stage most of the time. Nothing had a tremendous presence, Phi Theta Kappa Key ??? students would look at it in awwh, those of us who had our keys tucked in the back of our drawer unused were somewhat less unimpressed. Great use of the language, he was a Howard Cosell without the metaphors? And always used to mention that he really wished he were back in the ???? Era and occasionally spoke of the ?? as being the "All highest", which is the thing used to ??? The other aspect about Tony is that he was basically behind with magnificent cascade, a very ??? individual. ?????????????????????? was a bit strong, he needed a certain amount of sympathy for his problems, because the department, although not terribly shrilled, none the less they just ?? the departments here and pretty much else usually being occasionally outspoken. He was particularly as department head while like the honor of the job, occasionally found himself a bit out front and center when he heard that the firing would go on. In that session where we met with the president to discuss the figures and the tone had gone up showing how the enrollments had drastically increased and the faculty had remained the same size. That was a perfectly legitimate concern and there had been reasons why this had occurred but I suspect they weren't getting any money out of the legislature in the mid 60's this is about where my memory is a little hazy as to when these things occurred but this is about the time when Harden was saying if you don't get more money we should turn down raises and blocking off enrollments for people who hadn't shown up on time ????? I think he was having a difficult time of it. Talking to the Vice President ??? Milton I think was on the way out and realized he didn't want to do try to do anything about it and he said why don't you meet with Dr. Harden and he did. So here we had this big session coming up, approached it reasonably logically, ?? gone up in statistics which is fairly self evident in teaching 300 students in a section was not really the best thing. So Tony was however or so point man on this particular ?? as department head. So he sweated bullets for at least a week before that thing started. Pointing out on frequent occasions that he didn't ??? Tenure was not the big thing that it was, is now a days in the sense that you suddenly discovered you had got tenure after a while. The leu was 5 years plus two if it got extended, 2 years if you came as an associate professor but no one ever gave you a big trumpet, called and said you now have tenure as a matter of

fact our ??? was, didn't complete his degree right away, George was all set to extend his probation or something like that, before you get the degree ?????? dissertation I think and ??? did some rapid counting in that by playing out that half a semester or something like that he had completed five years and therefore he had tenure, tenure by default rather than ?????????????? admit it ?????????????????????? or they might ?????????????? a bit, that is not so you say the easy case ?????? dirty rotten SOBs you got to let them know. So anyway, while tenure was slowly settling on some of us it was not on Tony, although everybody knew had any idea that Tony would never ?? assigned. Things was not the real factor, this matter of fact, I guess this big document was unsigned did not come out of printing, where you notice the recruiting problems ??? signed ??? So he worried about it, he came in at the meeting, came in, to start it was one of the most dramatic changes I have ever seen in my life, I didn't go into these large rooms where the president is meeting the old conference room in the old university center recently built with the oval table and the ?? and all that bit. Tony sucked in his gut, pulled up his chest a little bit like a ?????, sat down, smoothed his hair and said "Dr. Harden we have a few problems that we would like to discuss with you." ????? Harden came into the meeting suspicious, what are these guys going to do to try to get away with , he had Dr. ?????????? probably if anyone was a man with solid integrity out of that whole crew if anyone said he was going to do something ??? if it meant braking his arms he would get it done . Fred ?Vito? ?????? After a while I had forgotten, as it turned out what we were really dealing with a mutual problem, you know too many students, too few faculty. As a matter of fact the tone of the meeting changed I remember this little antidote , ???, older man ??? and all of this, made some point which was a real set up for ?????? for the ?? if he wanted to. That is he got away from the party line a little bit and said something ??????, 300 students ?????? the University of Michigan ?????? as a matter of fact they called you into his classes ??? something like a really good instructor can handle large masses of students. Which of course was just intenticess of what we were trying to do. You know he was a nice like older man to know besides all this political infighting that were trying to deal with. Bob McClellan came in very smoothly and ??? without obviously sitting on the poor guy, sort of ??? and then the whole thing moved on to the safer ground and how we were suffering with classes so large. I remember seeing fora couple of things, I remember the smoothness of the ???, very diplomatic way that it was handled and it was yet obvious enough that Harden's mouth would smile, sort of a ?????????? smile that sort of said I will let you get away with that one fellows. The whole meeting went like that, no promises were made again it was one of those things that Harden would let you talk up to a point, say what you wanted about three-quarters of what you felt ?????? talk on that latter. ??? anything you wanted, Harden however might change his mind. But anyway Harden would frequently let you say things ?????? reasonable fashion, but he did not necessarily commit himself, he always tended to leave with a kind of glow ?????? some

hopes that the big man would be able to do something about it. So we left the meeting, well at least we all hadn't been hollered at, we had all been a little tense, not quite as tense as Tony, but all a little tense. But anyway, Tony leaves us here with the meeting conducted in a rather genteel fashion of problem, no shouting. He had this difficulty without saying you should try to handle all your classes of 300 students with ease or anything like that, ??? had you growl and stop complaining ??? there wasn't any of that. Tony gets out the door, I mean he wasn't down the hall, this was the next day, and he practically collapsed in my arms. Once outside of the meeting and no longer ?????????????? you know Hardens feelings ??? he just about had the papers ?????????? right there, and you know ??????? so you wouldn't see the body and he hung nervously for some time afterwards, yet while there were no immediate promises as part of the overall ??? to up grade the numbers, we were then authorized to hire several faculty in 66, yes for the rest of the year. We were busily trying to hire faculty for 66-67 and then Tony had the problem of the embarrassment of the riches of opportunity, which he complained mightily along. Tony also wrote a lot, wrote lengthfully, usually a follow up memorandum which would last the first third of the memorandum would be the summation of what he had said the previous time. ??? talk about him and Jake Vinegar. But anyway you had Tony who was esstinaly, basically a conservative but he was an academic conservative. An academic conservative means that you respect the power of the faculty or at least the older faculty that have been around the barrel, and we didn't have many of those we had our mini barrels anyway, rich peasants if you like. And he would by 65-66 you have a you have ??? around ??? in 58" then Whitehouse "59", Bonhoff who was in "65", Vecall who was a solid, bright young star, Bob McClellan had been around that had an air of professionalism, and ??? ??? who was temporary and she was not involved to much, she would know about it ??? ??? ????. So he had a group that he could rely on and we could also say come on Tony let's go in there and fight were right behind you, and we weren't going to send him out particularly what there were doing. But everyone had this great respect for authority and he was also he was one of those and I mentioned ?? ?? ,most of us weren't that involved much involved in the community but Tony was. Tony wallowed in it, and people that had met him in this one case I am sure there must have been others that Harden ??? that make a good president. Off the record for those that think ??? ??? makes a better president than Jamrich. Well anyway, Bob did get into community affairs but Tony was very sensitive always in the ??? ???. One of these ??? before the king did, see catching ??? when the king sneezes. But Tony would tend to catch a cold when he thought the king was going to sneeze or the community. Okay, so Bob McClellan did get involved in things, the first thing that I was aware of besides his activity in the History Department was he was a lay priest in the episcopal church. So he preached around the community some, I believe some in the small churches sort of like a circuit rider. But he occasional preached guess sermon's, the minister's are always happy to have people come in so they

can skip out of town. I myself have preached a couple before I lapsed, I don't go much now. There always happy to have people come in. But Bob would preach sometimes in the episcopal church, not that I remember but I gather the episcopal church like the episcopal churches else where and the one here tends to attract the well to do and self satisfied. Bob repudly in one or more sermons, this is the mid-sixties you recall, had them pray for everybody including ????. This was because the Vietnam War was coming up and were patriotically supporting them. No one could figure out why someone could get into a bad war in 65, and Bob was one of the early ones who ????. And Bob also preached a sermon thing about those who were within the church that didn't do anything and the ???, he either came out directly or maybe Tony used this phrase who also had something else ????? background. He practically did everything except call them ????. In any event I gather there were complaints made. At this time evaluations were confidential which meant that one did not see ones evaluation and sometime you could write three or four pages if you were being particularly turse that year, and then you just submitted them on to the dean perhaps. Lou ??? was the first dean and then when he retired Milton Bure took over and he considered eliminating the office. Then in the declining years Mitlon became dean just before taking over as vice-president. So the material really went on to the vice-president, the deans never played an effective role, I suspect David ??? and Phil ??? got here over in education it was organized somewhat differently. So Tony had a really started, you can make a recommendation you can recommend zero increment a regular increment or a double increment they decided what that was. So I forget what the recommendations went, I think Tony had recommended a regular at least a double increment for Bob and then when he began getting these complaints, and then these complaints would go to Harden I think he feared that Harden was going to get angry at McClellan and so to anticipate this, so you give a double increment to someone who is on the black list. He reduced Bob severely sort of like a pendeture like Stalin, like Lenin's will where Stalin is mentioned unfavorably in the revision. Now a little of this is speculation I think most of this is probably well known. In any event what Tony did was to criticize Bob, not that he cared I think he was sincere and if it was up to him I think he would have given Bob a healthy end. Bob had never been harsh to him except to what Bob not really wreck but a great deal of the problem as a supervisor and administrator. Harden got involved and I think he said "No I don't care, no problem he is a good man." and he gave him a good increment maybe a little bit more I don't think it ever came out to the \$300 or \$500 dollars ??? or anything like that. But Bob did alright for what alright was interrupted back in those days, I got \$8,000 as department head, if I was six I was seven, for salaries that was what I was getting. I did remember somewhere in there Bob going to see Dave Dickson who at this time had become dean, and I think I was in charge of ??? of all the things that had ben done through the History Department. But in any event Bob McClellan was treated pretty well and this is

on Harden, ?????? final step, ?????? that became angrier because after all in Harden's perception, which is probably the most objective, he had done things ?? he had protected him against his own department head incidently, against the community, and he said that you Dr. McClellan should recognize that I do in fact stand up for academic freedom and big classrooms and so on, you of all people I believe were his words. I think clearly that Harden did not necessarily expect alot of this gratitude, he did expect a little credit when he did something good and take credit in a sense if you can take ???? for the future if nothing else ??? Bob's attitude I suspect, I never discussed it with him, was still what does that have to do with it, you didn't buy me, and Bob was right I agree with him, you should've given me that raise. Now we have another issue and I think that it is right that you do this, and I think from then on McClellan had moved from one list to the other to the bright young problem that useful to the treacherous ???? I think more by accident at the time. Then Bob got involved in a number of other things, most notably probably the expansion, back in those days with the university growing rapidly in the 60s, and that was an expectation that continued to grow. And if you've seen Jamrich's ten year projection in 1968 he was supposed to get 12800 students by 1980, so funny for a full year we were running around wetting our pants thinking that the bottom was going to drop out in 72. So Harden was not surprised that this was going to happen, there was master plans and doxiotas and others coming up you know the plan as what to do. One of the ideas was lets go into the north of the campus, buy up those houses, move them, and ???? apparently like ??? and expand in that area. We had already done a little bit of this, about where the Hedgecock not the feildhouse the ?? education building is an extension of eighth street about three houses on that little block looking over that lovely view of Sugarloaf and two of my neighbors were there, the eight picture window that used to overlook Sugarloaf now looks out over the backyard that is poorly kept by the neighbors. The University was reasonably generous about it, they moved him up, the guy in the other house was fairly pleased about his arrangement, rolled up his lawn and took it out to Yellow Guard River, ?? grass lawn in yellow guard plane. But some people didn't want to move, they were happy there and the houses there were not there, it was not a terribly nice built place, expensive ????? I guess the University would purchase it and then you would move and buy it back??? But I think if you excepted the right that they could do this, it was a reasonable arrangement and Harden was under pressure and the legitimate thing was to moving the campus in direction, already moved it somewhat at some loss to a few people and was going to do it again. Again this was a reasonable given the assumption of growth this was reasonable. When Bob got involved in the community, also I think ?? class in Humanities II: ? Search for Meaning in Modern World. One or more people suggested that they do a paper by interviewing these people, which in itself was reasonable necessarily you built oil or troubled waters. So that rather abruptly, Bob McClellan, in June probably, got his notice. He was not submarily fired

exactly but his terminal notice, you know ??? someone else. As a matter of fact they haggled in the newspapers he wasn't fired he was given terminal notice, failed to renew his contract after this. Bob of course did not have tenure, and so there he was on the out, no reasons of course was given, nothing had been put in public except generally favorable, implicit favorable evaluations. Tony made his public but the dean, vice-president, president didn't make theirs. Now at this time I had been in the last meeting of the AAUP which ??? I had been elected as president, ??? who was frequently support of the president came around and said we couldn't get anyone else, we are really scraping the bottom of the barrel could you run and that was a very charming way so I ran unopposed there was a write in candidate for one vote or something like that. Might mention incidentally that ??? used to be well he was ?? in his own way, usually been support of the Harden usually partly because Harden had introduced the Job Corp and ??? was impressed by that and ?? believed in the right to try. Incidentally just before this, about his eighth and ninth year, Harden had run into a clash with Lynn Frasier who a conservative member of the new board of trustees and there had even been demonstrations of the students that I have heard about that they both ?? to resign, I sort of meandered along with the demonstration, partly I was in support of Harden and against Frasier as I thought partly out of curiosity because I didn't know what was going on. What I didn't know was out in front the students were tearing this big banner that I think ??? keep Dr. Harden he gave us the right tract otherwise commented on that I and the faculty felt that ?? serious reservations about it so I was, I think that was the last demonstration I ever got in the middle of. ??? But ?? believed in it ????? very concerned teacher so ??? got me nailed as president of AAUP which is essentially an informational body a little bit of social gathering and pocket out topics and occasionally I one of my thoughts was, I had two ideas, one of them was how can we stop this hemorrhaging of faculty leaving, faculty turnover is killing us, which is sort of ironic ?? and the other was particularly with the new faculty coming in, how perhaps do you act as though ????? it wasn't my platform, I didn't need a platform, my platform was not saying I quit and gladly refused to run. But I did get choosed in it so when I heard about Bob McClellan, someone told me isn't it awful about Bob? Huh, what's going on? That he'd been fired . I guess it must have been early summer session, so I went down to Bob's office to ask him about it to see if it was true and he said ????? shocked he was still a relatively young men ????? and then I asked him, here is Bob with some promise as a publisher, active in the community, willing to be on committees, reputation as being one of the best teachers around, he'd gotten an excellent rating in that booklet of voted by students, I don't know if I have ever shown you that or if you would like to see that but I have, his rating had been pretty good I think he had been one of the top ten. There had to be some other reason, it could not be a ? professional as far as we could see, so it was obvious to me that his academic freedom had been violated and he said he paused for a second and he said yes but he just assumed

not go into the details. Dave Dixon, as vice president also chaired the Academic Senate, faculty senate at those days, was elected at large and they said they wouldn't find as department of English become dean started off his speech of acceptance with all of a sudden I looked into the mirror and I said I am the enemy and so he was sane, no problem about him running for senate. I don't know if I agree with that too much but at least Dave had a great deal of respect both as an administrator and a faculty person and a person himself. So we tried to get, I thought about going to see Harden myself dressed in my role as president of the AAUP but I decided against it, partly I was on the proposal looking for the easy way out ????, but also because I knew the faculty senate was involved in it so we invited Dr. Harden to come in and ??? and therefore he explained why. Harden without responding failed to show up. So I went to Washington D.C., my wives parents lived in Silver Spring, and I said well the summer session was over by now the next day or so we took off for our vacation, I said well I will get in touch with the people there and see what they say Bob did have a year or two trying to keep up with deadlines immediately. I talked with ??? by telephone and he said Harden by the way has just completed 10 years and there has been a lot of hoopla and a great deal and he stayed on one more year which was unfortunate ,when you put up 10 years ??? but by and large he would have had a good reputation but that 11th year killed him. And I think what he was doing was one other factor that he would come in and he didn't hire a couple of people and the previous president had said these guys are problems but you can have them, they are yours not mine anymore. And I think he was going to say I am not going to leave the falling of a legacy that way. So we knew that Harden was quitting immediately, that is this was part of his last action and now we are going to have an intern president, ???????? So the advice from the AAUP was to go cautiously and do what you can, legally. So then we began working our way through, of course by this time incidently while I was down at my parents in Pennsylvania I got a phone call from Tom ?? who had been named dean and ??? who had been named vice-president and they had a vacancy ?? had left ?????????????????? and decided not to make him vice-president and then Dave had been promoted up to vice-president ????? choo-choo train moving???

RMM: What year was this?

GW: This was all 67, Dave I think had become, Bird must have left must have left at the end of 66 because he was in that meeting 65 - 66. He got ??? launched, a lot of new people hired and then left to go to Chicago ?? I believe. 66-67 ??? was the acting vice-president and I think as soon as ?? left I think that is when they appointed Dave Dixon to dean. So probably 66-67 while ?? was vice-president. ?? is not made vice-president leaves, Dave moves up, Tom Griffith becomes dean I guess late spring of 67 and thus needs an associate and my name comes up so I am called. No a week or so after talking to ??? Tom Griffith is on the phone telling by the way Gene would you like to be

Associate Dean? And I said oh I would think it over. I had been alerted, I was kitty-corner back door neighbor of ??? who was ?? vice-president at the time who had leaked the information. There had been a lot of openings and I wrote down a little form chart trying to predict who would be chosen and I had put my name on that although I had predicted Jim before my ?????? would also be considered. Frankly I'm not sure how stiff my competition was in that year. ???????? associate Dean ???????? Anyhow, so I came back and getting my personal things because I can no longer stay as President of the AAUP if I became an administrator. I went around and I asked everybody including Bob McCellan if it was OK. Bob, my question was, here I had started something from a report that had recurred and I said would he view me as deserting a sinking ship if I became Dean? I had never asked Bob if he believed me about I didn't really want the job ?????????? And I was prepared not to take it. Tony Forbs incidently ??? another opening and David asked for an assistant and Tony Forbs and Dave got along pretty well with Tony. He'd ??? in the utilized talents. They both, Dave was from English, and they both wore ??? and ?????? and so forth, and Tony became assistant to the vice president. Which meant that the department headship was over and so I knew that there wasn't really a lot of competition in the history department for department head so I could have screamed and hollered and said I don't want to go into administration. I could have, I'd already been department head for one year, I could have opted for department head, maybe. You know, because you only have to be chosen, or I could have accepted ????? offer. Well, Bob said, "Go ahead and do it." And if he had said no, I think I would, I'm pretty sure I would have turned it down because it's not ?????? or self-denying ??? for the job. It's very difficult sometimes to describe what I do or what Tom Griffin did because when I asked him he was kind of hazy too. You know, a little bit of everything, I do what the Dean tells me to which is a lot or little depending on who's dean or how much I can defend myself or something that will keep me busy. So I did finally make the decision step down. A fellow by the name of Ed Monihan who was kind of eccentric in his own way, from physics, became president of the AAUP, and we continued. The first step that we had to do was to see about getting a new department head, I went to the meeting of the history department shared it, told them what had happened. They had a vote, Sony was chosen. I wasn't quite as swift on that as I should have been. I should have said, "Ok Sony you have a recommendation" I treated it as if it was fate of complete. That's the way we had chosen Tony Forbs, when I said I really didn't want to be department head we had a meeting and a vote. Tony won four to three with his vote and my vote by the way making it four. I was the other candidate alright, ??? against it. And that's what had occurred so ok obviously that's going to happen, big deal who's department head. Well Sony had the reputation of being an outdoors man and not a very hard worker and I was felt. I was, when I compared myself to the department we had back in 65-66 If I compared myself with Vida Coron, I didn't work as hard as Vada. I compared myself to Dick O'Deal, I wasn't worried enough about

??????? If I compared myself to Bob McCellan, I wasn't worried about academic venture. If I compared myself to Sony, I didn't enjoy myself. And so Sony had that reputation and he had married wealthily and Harden, I guess, having had a glass or two, had made some comments about somebody who would marry that Longyear girl and married into money so there was a real reservation about making, another legacy of Harden, making Sony Department head.